

Global Health Graduate Certificate

Findings and Analysis of Findings:

Outcome: Collaborating and Partnering in Global Health - Students will be able to COMMUNICATE (through writing) lessons learned to community partners and global constituencies. (ASPPH competency 2.5)

Measure: Service Learning Project - The service learning written report will be used from the HLSC 776-Global Health course

Target: 80% of the students will score "Excellent" standards on the service learning project written report according to the rubric categories.

Target Status: Met

Finding: XX% (XX of XX students) of the students scored "Excellent" standards on the service learning project written report according to the rubric categories.

Analysis of Finding: To better assess whether students are achieving the desired targets, a new target/benchmark was used for this assessment. The target/benchmark was changed from a statement of "80% of students will meet standard for the outcome based on the assignment rubric" to specify that the students must achieve "Excellent standards." From these assessment results, it is clear that the students in the online course are performing above the target set for collaborating and partnering in global health.

Students are able to successfully communicate through writing lessons learned to community partners. This is demonstrated by the fact that XX% of students scored "Excellent" standards on the final service learning project written report according to the rubric. These results are lower than the results in the 2015-2016 cycle which was XX% but still demonstrate strong student performance. The students demonstrate great written and verbal communication skills by personally reaching out to a community partner in global health, establishing a respective service project and creating a manageable timeline with that community partner.

On the written report, the students show high levels of comprehension, critical thinking, analysis and articulation. Overall, their written reports are strong and demonstrate a bridge between their global health knowledge and their practical experience.

Having a service learning coordinator to help the students with every aspect of the service learning project was a major contributor to the high level of achievement seen on the written report. The service learning coordinator not only helped the students with finding a suitable community partner but also with making the connection between that organization and global health in general and their specific personal interests. This, in turn, helped the students gain more from their experience and articulate their experience into the written report. In addition,

having an established protocol for the students in terms of the requirements for the service project (forms, meeting times, etc) helped the students stay on a good timeline to start and finish their projects and final written report. The implementation of three mandatory service learning meetings at various phases of the service learning project was identified by the students as being very helpful in them successfully completing the written report and the overall project.