Join your faculty and staff colleagues for a Town Hall to discuss plans for Old Dominion University's new QEP: Information Fluency through Critical Reading.

The Town Hall will outline the timeline and key signposts for developing the new QEP, which is a core part of ODU’s 2023 reaffirmation process.
What is the QEP? Here’s how SACSCOC defines it...

• “The Quality Enhancement Plan (QEP) is the component of the reaffirmation process that reflects and affirms the commitment of SACSCOC to enhancing the quality of higher education in the region and to focusing attention on student learning.

• The QEP describes a carefully designed course of action that addresses a well-defined and focused topic or issue related to enhancing student learning and/or student success.

• The QEP’s topic should be identified through or in concert with the institution’s ongoing integrated institution-wide planning and evaluation process. Hence, the QEP standard (7.2) is closely related to Core Requirement 7.1 (Institutional planning).” (SACSCOC Handbook for Institutions Seeking Reaffirmation 2020, p. 32-33)

• 7.2 – “The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (Quality Enhancement Plan)” (SACSCOC The Principles of Accreditation)
QEP: Improving Disciplinary Writing (IDW)

• Held twenty-three (at least two each term since 2012) five-day workshops in which 432 full-time (and some part-time) faculty were taught how to integrate "write-to-learn" practices into their upper-division undergraduate (300- and 400-level) courses.

• Since attending the IDW Workshops, these faculty have reached at least 23,704 students at ODU. Involvement of key faculty throughout the process from planning through implementation.

• After forming a partnership in a 2016-2017 IDW Action Project, Jennifer Kidd and Stacie Ringleb received nearly $3 million in NSF funding to support their project partnering education and engineering students to collaboratively plan and teach engineering lessons to local elementary school students.
2012-2017
Built IDW, offered workshops, funded faculty

Year 1
Year 2
Year 3
Year 4
Year 5

QEP approved

2012-2017

December 2012

2018-2021
Continue providing IDW faculty workshops

2018-2021
Impact Report Due

2021-2023
QEP Plan Due

Fall 2021
What area of student learning needs improving?

2021-2023
Continue providing IDW faculty workshops

2021-2023
Plan future QEP topic

February 2023

QEP Timeline
NEW TOPIC: Information Fluency through Critical Reading

● **Topic Development History**
  ○ QEP Committee Oversaw
    ■ Survey distribution to faculty, alumni, and students
      ● Analysis of data
    ■ Identification of high-interest topics
    ■ Faculty mini- and full proposals submitted, reviewed by QEP committee
    ■ Decision on topic (Information Fluency through Critical Reading)

● **Next Steps in QEP Development**
  ○ Further data analyses linking topic to Gen Ed outcomes
  ○ Dissemination of QEP topic to campus
  ○ Town-halls to gather insights into QEP framework and process
  ○ Identification of QEP infrastructure and budgetary needs
  ○ QEP Report Writing
  ○ Pilot new QEP faculty workshop in Spring/Summer 2023
ODU’S 2023 QUALITY ENHANCEMENT PLAN (QEP)

Information Fluency through Critical Reading

QEP Subcommittees

- Topical Research
- Marketing
- Community of Practice
- Workshop Development
- Technology
- Outcomes and Assessment
- QEP Document Writing and Editing
- Budget
Information fluency is the ability to interpret, communicate, problem-solve, and create across a variety of situations in a media-rich, data-driven, global information ecosystem. Critical reading is an essential vehicle for evaluating information in various formats, solving problems, and creatively integrating knowledge into a wide range of contexts to achieve information fluency. ODU’s QEP includes workshops for faculty as well as a Community of Practice designed to help cultivate these abilities in students.
QEP 2023: INFORMATION FLUENCY THROUGH CRITICAL READING

Information fluency goes beyond summarizing—it involves synthesizing information in a media-rich, data-driven, global information culture. ODU’s QEP includes faculty development initiatives designed to cultivate students’ ability to read critically, evaluate information in various formats, and creatively integrate their knowledge into a wide range of contexts.

Students struggle with targeted disinformation campaigns on social media.

Critical thinking, questioning sources, finding multiple sources, points of view

Students have difficulty engaging each other and faculty/staff in discussions about diversity/inclusion.

Another struggle is considering diverse perspectives and making sure that the assumptions students make as they build arguments are well supported.

What are the things students struggle with the most as it pertains to this topic?

I have seen students struggle with using logic to build arguments.

How to fact-check what they read.

I suggest deleting “goes beyond summarizing” as that suggests what IF is not rather than what it is.

They don’t always know where to go for credible information.

How do we help students evaluate the information they encounter? And how do we do it in active learning exercises?

I suggest taking the word “information” out of the first sentence since it is easier to use. Maybe it can just say “global culture” instead of global information culture.

What are some things you’d like to see addressed in the workshops about this topic?

Critical thinking plus how to have crucial conversations.

Interested in evidence-based practices that are effective in combating disinformation campaigns in minority communities. I would like to see ODU contribute to this knowledge development with...
ODU QEP 2023: Information Fluency through Critical Reading

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- What are things students struggle with the most as it pertains to this topic?
- What are some things you’d like to see addressed in the workshops about this topic?
ODU’S 2023 QUALITY ENHANCEMENT PLAN (QEP)

Information Fluency through Critical Reading