Save the date

HAPPY Retirement!
Dr. Simon Serfaty
the legend has retired

Monday April 25, 2022
4:00 – 6:00 pm
Barry Art Museum
49th Street, Norfolk VA 23508

Dear Friends,

As many of you are aware, Dr. Serfaty retired almost two years ago. Because of COVID, we could not celebrate his many contributions to GGIS then, but are now ready to get together and give him a belated send-off. I realize that many of you are far afield but if you are near please consider joining us.

Please RSVP by April 15 to Ivy Robinson, GGIS Program Coordinator, at irobinso@odu.edu

Best Regards,

Dr. Regina Karp, Director
International Studies Program
Important Updates

Responsible Conduct of Research Modules
Old Dominion University trains all graduate students in the fundamentals of Responsible Conduct of Research (RCR). Graduate students must complete the CITI training prior to completion of 12 semester hours at ODU. GPIS students are required to complete the following modules:
1. Misconduct (falsification, fabrication, and plagiarism);
2. Data acquisition, management, sharing and ownership;
3. Mentor/trainee relationships;
4. Publication practice and responsible authorship;
5. Peer review;
6. Conflicts of interest; and
7. Collaborative research.

Students who have not completed these modules will be unable to register for the following semester classes!

Course Registration
The Add/Drop Deadline has passed:
All MA students must register for courses at the 700 level and all Ph.D. students must ALWAYS register at the 800 level.
If there are no more spaces available at the appropriate 700 level or 800 level, for MA and PhD students respectively, then those students MUST contact Ivy Robinson at irobinso@odu.edu who will arrange for more spaces to be available.

Professional Development and Internships
For information on internships visit https://www.odu.edu/gpis/internships
Outside announcements, jobs, internships and scholarships are not endorsed by GPIS.
For more information about Professional Development at GPIS check out the Professional Development Website

Spring 2022 Thesis and Dissertation Workshops
The Dissertation and Thesis Workshops are required for Ph.D. students and MA students pursuing a thesis to graduate.
February 8 (12.30pm-1.30pm)
February 9 (6pm-7pm)
February 10 (12.30pm-1.30pm)
Students should plan to attend a workshop at least one semester before submitting the thesis or dissertation to the Associate Dean’s Office.
Spring 2021 thesis and dissertation style editing workshops are scheduled for the dates below. All workshops will be held on Zoom and are scheduled at varying times to accommodate various schedules. Students who intend to complete a thesis or dissertation must attend a workshop at least one semester prior to graduation. Register at: https://bit.ly/StyleEditWorkshopRegistration.

Spring 2022 Deadlines
April 25: All formatting corrections required by the style editor must be completed by this date.
*Note: When any date listed above falls on a weekend, the deadline is the following Monday.
Refer to ODU’s Academic Calendar for the deadline to submit dissertations and theses to ProQuest for December graduation: https://www.odu.edu/academics/calendar.

Graduation Deadlines
For more information on graduation deadlines click here

For All Interested GPIS students
More than 1,600 colleges and universities have announced job openings at AcademicKeys.com. Top institutions choose it as it provides an economical way to reach qualified applicants. Chronicle Careers is an online job search resource for International Studies and Political Science. View current open positions as well as to join the email list in order to be notified regularly of new opportunities! http://chronicle.com/jobs/
To subscribe or unsubscribe via the World Wide Web, visit http://list.odu.edu/mailman/listinfo/gpisbulletin

Graduate Certificate Admissions
In response to challenges in tracking the number of students seeking graduate certificates, ODU has created a new form for degree-seeking students to declare a graduate certificate.
Below is more information to share with your degree-seeking students for them to declare a certificate.

Graduate Certificate Declaration Form Workflow
1. Student completes the form
2. Form is automatically submitted to Graduate Admissions when the student finishes it.
3. Admissions will contact the Certificate Coordinator to seek a review.
4. Certificate Coordinator reviews student information to determine admission into the program (ideally within 1-2 days).
5. Certificate Coordinator sends admission decision to Graduate Admissions.
6. If admitted, the certificate program will then be placed in the drop-down Degree tab in Degree Works for the student’s file.
7. Graduate Admissions notifies student of decision.
Certificate Coordinator follows up with the student about the certificate program.
MA Forms (M)  |  PhD Forms (D)

**M1 - Appointment or Change of Master’s Thesis Committee**
Form M1 is used to form the committee between the student and his or her advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form M1 should be filed.

**M2 - Results of Master’s Examination or Requirement**
Form M2 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Thesis Defense. At that time, the thesis committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members.

**M3 - Master’s Thesis and Acceptance Processing**
Form M3 committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members. Form M3 confirms that the student has submitted the thesis document in its final form approved by the thesis committee. This form must be approved by the Thesis Chair before it goes to the Graduate Program Director. After the Dean’s office approves the final thesis and signs Form M3, the student submits the thesis electronically and Form M3 is sent to the University Registrar, with copies to the GPD.

**M4 - Notification of a Master’s Student Holding an Assistantship in the Final Semester of Study**
Form M4 is used to show that the student in his/her last semester of enrollment for the Master’s Degree, holds a graduate assistantship, and is currently pending for graduation. The student meets the eligibility requirements and is approved to register for less than nine graduate credit hours. The M4 form is signed by the faculty advisor and the Graduate Program Director.

**D1 – Appointment of Doctoral Advising Committee**
Form D1 is used to form the committee between the student and their advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form D1 should be filed.

**D2 – Appointment of Doctoral Dissertation Committee**
Form D2 establishes the committee that will guide a student through the dissertation proposal and defense. The dissertation committee must be established prior to the oral defense of the proposal. This form is completed by the student and signed by each member of the committee. It is then signed by the GPD, the Department Chair, and the Dean. The Dean’s office has the responsibility to return the original to the GPD, along with electronic copies sent to the Dissertation Chair and the student. A new form D2 must be filed if any member of the committee changes.

**D3 – Result of Doctoral Examination or Requirement**
Form D3 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Dissertation Defense. At that time, the dissertation committee chair signs the form indicating successful completion of the dissertation, and the form is also signed by the Committee members.

**D4 – Doctoral Candidates 1-Hour Full Time**
Form D4 confirms the student understands as a doctoral candidate they must register for at least one credit each semester up to and including the semester in which they graduate. The word “full-time” in the sentence “This confirms that the student above has advanced to Doctoral Candidacy Status” reflects the fact only one dissertation credit per semester is required to be considered a full-time student once all other requirements have been completed. This form must be completed each semester if the student is receiving financial aid.

**D5 – Doctoral Dissertation Acceptance and Processing**
Form D5 confirms the student has submitted the dissertation document in its final form Program Director. After the Dean’s office approves the final dissertation and signs Form D5, the student submits the dissertation electronically and Form D5 is sent to the University Registrar, with copies to approved by the dissertation committee. This form must be approved by the Dissertation Chair before it goes to the Graduate the GPD.

**D6 – Doctoral Program**
Students are expected to be enrolled in each Fall, Spring and Summer semesters when students have begun dissertation work. A student who finds it necessary to be excused from registration for a semester must report formally before the beginning of the semester to request a leave of absence. The Ph.D. program committee will review the request and decide whether to approve it. The leave of absence may not exceed one year and may not be repeated. The granting of a leave of absence does not change the candidate’s responsibility for meeting the deadline for the completion of degree requirements. Leave will be granted only under exceptional circumstances.

**D7 – Leave of Absence from Doctoral Program**

**D8 – Dissertation Chair**

**D9 – Advancement to Candidacy**
The D9 form confirms the student has successfully completed all the requirements and meets the criteria for advancement to candidacy. This form should be signed by the student, the dissertation Chair, and the Graduate Program Director.
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<th>Day/Time</th>
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<td>CRN 35058/35059</td>
<td>Transnational Media Practices</td>
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Subject to Change

Updated 1/7/2022
## Course Schedule Fall 2022

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| 4:20-7:00PM | IS 790/890 CRN 23597/23598  
Advanced Seminar Conflict & Cooperation  
Dr. Regina Karp  
BAL 2058 | IS 600 CRN 10232  
Research Methods for International Studies  
Dr. Erika Frydenlund  
ED2 1104 | IS 716/816 CRN 22459/22462  
Theories of Comparative Sociopolitical Studies  
Dr. Cathy Wu  
BAL 2066 | IS 734/834 CRN 23328/23329  
U.S. Grand Strategy  
Dr. Richard Maass  
BAL 2066 |
| 7:10-9:50PM | IS 738/838 CRN 23196/23197  
European Politics  
Dr. Georg Menz  
ED2 1110 | IS 721/821 CRN 12681/12682  
New World Order  
Dr. Regina Karp  
ED2 1110 | IS 601 CRN 10502  
International Relations  
Prof. Aaron Karp  
BAL 2070 | IS 741/841 CRN 21298/21299  
Globalization and Social Change  
Dr. Matthew DiLorenzo  
ED 2 1102 |

Subject to Change

Updated 4/3/2022
Please direct all questions to Ms. Rhodes at the email below.

The College of Arts and Letters Style Editors are offering one-on-one Zoom sessions with graduate students preparing a thesis or dissertation and nearing graduation. Students will meet with a style editor who will address the student’s specific concerns and/or review a draft of the thesis or dissertation and provide a list of formatting issues to be addressed. These 30-minute sessions are designed to
- help troubleshoot particular style editing problems;
- provide technical and word processing assistance for formatting tables of contents, appendices, landscape pages, and other common problem areas;
- provide feedback on thesis/dissertation drafts to facilitate the formal style editing process.

To schedule a session visit https://calendly.com/carhodes/style-editing-one-on-one-meeting.

Note: These sessions do not replace the comprehensive style editing workshops offered at the beginning of each semester. Rather, one-on-one Zoom meetings are designed to assist with targeted formatting issues.

Cathleen Rhodes
Old Dominion University
Department of Women’s Studies
Director, Gay Cultural Studies
BAL 3027 | (757) 683.4329
carhodes@odu.edu
she/her/hers
JOIN US!

ARE YOU INTERESTED IN BEING A MEMBER OF A STUDENT ORGANIZATION?

GSIS IS HOLDING ELECTIONS!

TO SUBMIT A NOMINATION:

https://forms.gle/QTbZH6abaLaqzyNv8

Last day for submission of nomination:

4TH April 2022

For more information email Newzaira K.: NKHAN005@odu.edu
Hampton Roads COVID-19 Vaccine Survey

Are you 18-89 years old?
Do you live in Hampton Roads?
We want to hear from you!

Old Dominion University and Eastern Virginia Medical School want to hear your thoughts and opinions about the COVID-19 Vaccines. Our goal is to understand what resources people rely on for information about the vaccines, and why people may or may not want to take the COVID-19 vaccines.

Please take our survey using the QR code below or the link:
surveymonkey.com/r/VACovidVaccines
SPOTLIGHT: Notions of Family and the International Student Experience

Join in on a discussion with international student panelists who will share their experiences of living in America and what family means to them in their respective countries!

Refreshments provided

Monday, April 4
7pm - 9pm
Norfolk Room
Webb University Center

For more information please contact:
Dr. Peter Schutte, 683-3323

For more information please contact:
The Office of International Relations 1202 Webb University Center Tel: 1(757) 683-4406 fmi@odu.edu

Sponsors:
World Cultural Studies
The Global Monarch Club
CDU Fulbright Student Association
The Global Monarch Club

Updated 4/3/2022
Publishing Academy

Part 1: The Author and Journal Editor Perspective
- Faculty share their insights as researchers and journal editors.
- Learn about the publishing process, including journal fit, and the submission and peer review process

Panelists:
- Dr. Justin Haegele, Darden College of Education & Professional Studies
- Dr. Michael Clemons, College of Arts & Letters
- Dr. Yuping Liu-Tompkins, Strome College of Business

Thursday, April 7, 2022
12.15-1.15pm EDT via Zoom

Part 2: Article Acceptance and Beyond
- Addresses scholarly communication issues such as author rights, open access publishing, and research metrics and impact

Presenter: Ms. Karen Vaughan, Head of Scholarly Communication & Publishing, University Libraries

Tuesday, April 19, 2022
12.15-1.15pm EDT via Zoom

Questions? Contact Dr. Wie Yusuf
Director, Career Pathways Program
E-mail: jyusuf@odu.edu Phone: 757-683-4437
Web: https://sites.wp.odu.edu/careerpathways/
SPOTLIGHT ECOLOGY: A ROUND TABLE

We will be joined by representatives from local ecological groups to discuss ways in which organizations and ordinary citizens can help mitigate the damage from climate change and other environmental disasters. Speakers will include Karen Forget, head of Lynnhaven Now, Kindra Greene, director of the Elizabeth River Trail, Ann Creasy of the Sierra Club and Dr. Joshua Behr, director of RECOVER HAMPTON ROADS among others.

Zoom
odu.zoom.us/j/93516156838

Monday April 11
7:10P-9:30P

Contact:
Dr. Peter Schulman
757.683.3323
LET'S TALK GRAD LIFE
HELPING GRADUATE STUDENTS
MASTER THE BALANCING ACT

Interactive presentations to provide students tools to enhance overall well-being and academic success.
Open to ALL graduate students and undergraduate seniors!
All sessions will occur between 4:00 PM - 5:30 PM.
Monday sessions via Zoom.
Tuesday sessions at 2100 Monarch Hall.

Use this link to attend:
bit.ly/3GRjMpX

INTRODUCING SELF-CARE
Monday, February 28
Tuesday, March 1

LIVING YOUR BEST LIFE ON A BUDGET
Monday, April 11
Tuesday, April 12

STRESS & TIME MANAGEMENT
Monday, March 14
Tuesday, March 15

HANDLING RELATIONSHIPS & CONFLICT
Monday, March 28
Tuesday, March 29

ODU
END OF SEMESTER PICNIC

Join the GPIS FAMILY to celebrate the END OF THE SPRING SEMESTER
SUNDAY, APRIL 24TH
3:00 - 7:00 PM
Whitehurst Beach ODU
1799 West 48th Street
FREE FAMILY DAY filled with food and drinks
Pets are welcome
RSVP: https://bit.ly/3Rce66h
Email eland004@odu.edu for more information
March 2022

Welcome to the monthly newsletter focusing on professional and career development for ODU graduate students. This newsletter is brought to you by ODU Career Pathways, a university-wide career and professional development program for graduate students and post-doctoral scholars.

About Career Pathways
ODU is committed to supporting graduate student success by providing career and professional development programs to bridge graduate school and career success. The Career Pathways program provides resources, programs, events, and planning tools to help graduate students transition into thriving careers upon completion of their graduate degree programs. Career Pathways is free and is available to all ODU graduate students and post-doctoral scholars.

Career Pathways offers two Certificates:
• Preparing Future Faculty (PFF) Certificate – designed for graduate students interested in an academic career. More info.
• Preparing Future Professionals (PFP) Certificate – designed for graduate students interested in a non-academic career such as in industry, non-profit/non-governmental organizations, or government agencies. More info.

Watch a short overview video about Career Pathways.

Career Pathways Events and Other Programming
Publishing Academy, Two-part workshop focusing on the submission, review, acceptance, and scholarly communication of your research.
• Part 1: Author and Journal Editors Perspective (Apr 7 12.15-1.15pm EDT, virtual).
• Part 2: Article Acceptance and Beyond (Apr 19 EDT, 12.15-1.15pm EDT virtual).
GRAD700: Professional Development is offered in Summer 2022. This 1-credit hour asynchronous online course helps you prepare for an academic career.
Science Pubs: Graduate Student Lightning Talks (Apr 7, 2022 EDT, 7pm at Smartmouth Brewing Co., Norfolk). RSVP by Apr 6th.
The #1 Mistake PhDs Make in their Job Search (Apr 8, 2022, 12pm EST). Free webinar by beyond the professoriate. Registration required.
2022 Faculty Summer Conference (May 17, 2022 via Zoom). Free conference by ODU’s Center for Learning and Teaching. This is an opportunity to share experiences and learn about using technology to improve teaching and learning.
Resources
- Need advice on finding the right mentor? These Mentoring Guides for Students, developed by the University of Washington Graduate School can help.
- The ODU Career Pathways YouTube channel offers several playlists including Grant writing, Teaching, Research, Strategies for Success, Work-life Balance, Career Planning, and many others.
- Struggling to write your thesis or dissertation? Need to get unstuck? This video offers some advice on becoming more productive. Join a Graduate Student Write-In on Saturdays via Zoom.
- Check out books and electronic resources available through the University Libraries.

Career Exploration
- Have you considered how your graduate degree can be useful in pursuing entrepreneurial opportunities? In this video panelists discuss their career paths as entrepreneurs and how they leveraged their graduate education in innovative and entrepreneurial ways.
- Missed out on the Career Exploration Roundtable: Careers in Federal Agencies workshop held on February 22, 2022? Watch the video.
- Attend this free webinar on ‘What Can I Do with my PhD?’ with Dr. L. Maren Wood, Director of the Center for Graduate Career Success (offered by beyond the professoriate). June 10, 2022. More info.

Take one professional or career development step today!
Don’t wait. There are simple and easy activities you can take today to be one step closer to career and professional readiness.
- Interested in an academic career? Review Certificate requirements.
- Interested in careers in business, governments, nonprofits, or others? Review the Certificate requirements.
- Sign up to receive Career Pathways emails – Keep up-to-date with Career Pathways events and happenings. Sign up for the e-mail list.
- Conduct an informational interview with a professional whose job or career you aspire to. Learn more about the basics of informational interviewing in this video.
- Create or update your LinkedIn profile.

Contact Wiel
Have suggestions or questions? E-mail Dr. Wie Yusuf, Director, Career Pathways Program.
Sign up to receive Career Pathways emails.

CAREER PATHWAYS
Professional development to bridge graduate school and career success
COVID-19 has prompted multiple institutes to shift their regular lecture series to online formats, check out the institutions and organizations below for information on their upcoming talks, lectures, and events. If you know of any other groups producing webinars, please contact ibird001@odu.edu for their inclusion in the bulletin on this page!

◊ ODU Provost Lecture Series: Dr. Fernando Llorca Castro: Ambassador of the Republic of Costa Rica to the United States of America
  ◊ The Wilson Center
◊ Center for Strategic and International Studies
  ◊ The Brookings Institution
  ◊ Council on Foreign Relations
  ◊ The Atlantic Council
◊ The German Marshall Fund of the United States

*****

**First Lecture on US-China Relations Recording**

Dear all,

GSIS is extremely grateful to all the GPIS students who participated in our inaugural lecture on US-China relations. For those who could not participate in the first zoom lecture, now the recorded video for the lecture is available on GSIS's youtube channel. Please also subscribe to GSIS's youtube channel. This is your own youtube channel. The weblink for the first lecture is given below

https://www.youtube.com/watch?v=vYQJjc3nMyU&t=24s

With Best Regards,

Imran Khan, GSIS President

For More Information on Prof. Mahbubani and his career as a diplomat and professor click here
Funding Opportunities for Graduate Students

- Postdocotral Fellow, Inequality in America Initiative - Harvard University
- Postdoctoral Associate - Cornell-Roper Center for Public Opinion Research
- Postdoctoral Fellow (Race & Ethnic Politics) - Indiana University-Bloomington: Center for Research on Race and Ethnicity in Society
- Postdoctoral Research Associate (Constitutional Law/Political Thought) - Princeton University: James Madison Program
- Garwood Visiting Teaching Fellow - Princeton University: James Madison Program
- Postdoctoral Fellow in Human Rights and Transitional Justice - Harvard University: Chan School of Public Health
- Postdoctoral Researcher, The Bridging Divides Initiative - Princeton University: School of Public and International Affairs
- Clinical Teaching Fellow - University of California, Berkeley: Samuelson Law, Technology, and Public Policy Clinic
- Visiting Fellowship - University of Notre Dame: Kellogg Institute for International Studies
- Andrew W. Mellon Postdoctoral Fellowship in the Humanities - University of Pennsylvania: Wolf Humanities Center
- William Lyon Mackenzie King Postdoctoral Fellowship (U.S.-Canada Comparative Research) - Harvard University: Weatherhead Center for International Affairs
- Post-Doctoral Researcher in Political Science - New York University Abu Dhabi
- IRISE Post-Doctoral Fellow - University of Denver: Interdisciplinary Research Institute for the Study of (In) Equality, Social Movement Support Lab
- Civic Science Fellow - Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences, SNF Agora Institute
- Collegiate Assistant Professor - University of Chicago: General Education (Core) Program
- Council of American Overseas Research Centers: Multi-Country Research Fellowship
- The American Association of University Women
- Ford Foundation Predoctoral Fellowship
- The Charlotte W. Newcombe Doctoral Dissertation Fellowship
- WW Women’s Studies Dissertation Fellowships
- Jacob K. Javits Fellowships Program
- The Smithsonian Institution Fellowship Program
- The Paul & Daisy Soros Fellowships for New Americans
- Humane Studies Fellowship
- The Hayek Fund for Scholars
- Virginia Sea Grant Graduate Research Fellowship
- MPSA Graduate Assistantships
Last week the world changed fundamentally.

The Invasion of Ukraine has shattered many notions regarding the International Order.

It has had far-reaching and devastating consequences.

Our community is not untouched by this conflict.

As we try to make sense of the situation as a community, this section will serve as a place to hear real stories from how this crisis is affecting members of the GPIS community and to find information on how to get involved as a positive force for good to help address the humanitarian crisis driven by the worst armed conflict in Europe since 1945.

To help make sense of this conflict, GPIS held a Pop-Up Talk on the Invasion on February 25th. The link to the recorded session is available [here](#).

The thoughts of Mila Demchyk Savage, President of the Americans in Ukraine Foundation, can be found in [the Richmond Times-Dispatch](#).
Ukraine needs support from the international community more than ever now. While the global Ukrainian diaspora is working hard to bring attention of officials to these matters, there are ways for you to help:

1) Read and share verified information about Russia’s attack on Ukraine.
2) Donate! The National Bank of Ukraine has opened a special account to raise funds for the Ukrainian Army (link available here). Anyone from any country can donate!
3) Donate to a private organization providing aid to Ukraine, the Americans in Ukraine Foundation is raising money to assist in the midst of the crisis.
4) Contact your government representatives and tell them Ukraine needs their help. They have the power to effect change and give Ukraine the aid it needs.

Or you can reach out directly to me at izchuc001@odu.edu for the most up-to-date fundraisers!

Glory to Ukraine!!!

Glory to the Heroes!!!
Is Russia Ready for Peace?

- "Time to Talk Peace Terms With Russia" Jeffrey Sachs -- Project Syndicate, March 28, 2022
- "Russia’s Declared Pullback Doubted as Fighting Continues in Ukraine" Radio Free Europe, March 30, 2022
- "Russia Claims It Is Open to Peace Negotiations. Few Are Convinced" Amy Mackinnon and Robbie Gramer -- Foreign Policy, March 29, 2022
- "Russia’s Ambitions, Ukraine’s Resistance, and the West’s Response" Célia Belin, James Goldgeier, Steven Pifer, and Angela Stent -- Brookings Institution, March 28, 2022
- "Putin's Ruble Ploy Confirms That Energy Exports Are His Lifeline" Charles Lichfield -- Atlantic Council, March 29, 2022

India’s Attempted Neutrality

- "Why Is India Buying More Russian Oil?" Shruti Menon -- BBC News, March 29, 2022
- "In India, a U.S. Partner, Modi’s Base Is Inundated With Anti-U.S. Commentary on Ukraine" Gerry Shih -- Washington Post, March 29, 2022
- "U.S.-India Relations: Back to a Not-So-Bright Future?" Kenneth Brill -- The Hill, March 29, 2022
- "The Great Debate Over India’s Neutrality in the Ukraine War" Krzysztof Iwanek -- The Diplomat, March 29, 2022

Shanghai on Lockdown

- "China's Biggest COVID-19 Lockdown In 2 Years Prompts New Supply Chain Concerns" CBC News, March 28, 2022
- "Shanghai Lockdown Adds to China’s Economic Woes" Stella Yifan Xie -- Wall Street Journal, March 29, 2022
- "Coronavirus: A City Divided, as China's Financial Hub Shanghai Goes Into Lockdown" Mandy Zuo, Phoebe Zhang, and Holly Chik -- South China Morning Post, March 28, 2022
- "Shanghai Reverses Course With Total Lockdown as COVID Surges in China" Christian Shepherd and Vic Chiang -- Washington Post, March 28, 2022

Biden’s Budget Plan

- "Here's What's In Biden's $5.8 Trillion Budget Proposal -- And What's Next" Poltico, March 28, 2022

Sir Lanka Spirals into Economic Crisis

- "Sri Lanka Facing Worst Economic Crisis, Asks for IMF Bailout" Deutsche Welle, March 30, 2022
- "Sri Lanka Economy Has 'Hit Rock Bottom,' Putting Pressure on President" Emily Schmall -- New York Times, March 25, 2022
- "India Scores a Strategic Victory Over China in Sri Lanka" Krishan Francis -- The Diplomat, March 29, 2022
- "Sri Lankan Papers Run Out of Newsprint as Economic Crisis Worsens" Al Jazeera, March 25, 2022

El Salvador Declares State of Emergency

- "El Salvador Grabs 1,000 Gang Suspects in Response to Weekend Killings" NPR, March 29, 2022

Afghan Girls’ Future in Question

- "The Uncertain Future of Girls’ Schools in Afghanistan" Al Jazeera's The Take, March 28, 2022
- "Taliban Reversal on Girls’ Education Ignites World’s Anger" Lynne O'Donnell -- Foreign Policy, March 29, 2022
- "The Taliban Have Not Moderated" Dipali Mukhopadhyay -- Foreign Affairs, March 28, 2022
# April 2022 Calendar

<table>
<thead>
<tr>
<th>Sun</th>
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Details for Events Marked with * can be found in the Bulletin Event Archive.

Updated 1/7/2022
Most outside announcements, jobs & internships and scholarships are not endorsed by GPIS. Reader discretion is advised.