

**EDWIN GÓMEZ  
CURRICULUM VITAE**

**EDUCATION:**

- Ph.D.        Michigan State University (MSU), E. Lansing, MI  
PARK, RECREATION, & TOURISM RESOURCES - URBAN STUDIES, 1999  
Dissertation: *Reconceptualizing the Relationship between Ethnicity and  
Recreation: A Proposed Model*  
Dissertation Chair: Dr. Joseph D. Fridgen
- M.A.        Old Dominion University (ODU), Norfolk, VA  
APPLIED LINGUISTICS, 2007  
GPA: 3.5/4.0  
Concentration: Applied Linguistics - Teaching English as a Second Language
- M.S.        Rochester Institute of Technology (RIT), Rochester, NY  
HOSPITALITY AND TOURISM MANAGEMENT, 1994  
GPA: 4.0/4.0  
Thesis: *An Assessment of Residential Attitudes and Perceptions towards Tourism  
in Ontario County, New York*  
Thesis Chair: Dr. Richard J. Marecki (deceased)
- B.S.        Salem State College (SSC), Salem, MA  
GEOGRAPHY, 1993  
GPA: 3.74/4.0 (*magna cum laude*)  
Concentration: Travel and Tourism

**EXPERIENCE (Post-Doctoral)**

2006-Present **Associate Professor and Undergraduate Coordinator**

*Department of Human Movement Sciences*

Park, Recreation and Tourism Studies Program, Old Dominion University, Norfolk, VA

Worked collaboratively with faculty across campus by serving on various committees, searches, and special assignments. Serve as primary advisor to over 100 advisees per year, Undergraduate Coordinator of PRTS Program, revised and updated curriculum for COAPRT/NRPA accreditation and SCHEV paperwork, prepared accreditation reports, mentored junior faculty, chaired human subjects review committee and faculty governance for college, taught statistics for graduate students, converted PRTS Graduate Program and curriculum to an online-distance learning format, and served as Graduate Program Director for both on-campus and on-line PRTS curricula (2005, 2007-2010). Taught over 18 new courses at ODU. Prepare reports for the university assessment office.

2000-2006 **Assistant Professor**

*Exercise Science, Sport, Physical Education, and Recreation Department*

Recreation and Tourism Studies Program, Old Dominion University, Norfolk, VA

Served as Graduate Program Director and advisor to over 80 students. Research involved investigating ethnicity/race and recreation, sense of community and park use, dog parks, and issues related to acculturation and bilingualism. Created new graduate curriculum. Instructing graduate courses in recreation/tourism theory, sales/marketing, and cultural heritage. Instructing undergraduate courses in methods, programming, evaluation, tourism, and computers.

1999-2000 **Coordinator of Academic/Counseling Services**

*Ronald E. McNair Scholars Program*

The Learning Center, SSC, Salem, MA

Coordinated, developed, and implemented individualized academic counseling programs to enhance undergraduate students' skills development. Worked with low-income, first-generation, minority students to prepare them for graduate studies leading to the doctorate. Provided class instruction and staff supervision. Maintained alumni network, data files, and prepared reports to meet federal funding requirements for the McNair grant, managed and prepared budgets. Coordinated events and final banquet arrangements.

**RELATED EXPERIENCE (Pre-Doctoral)**

- 1999, Sum     **Instructor – University Course**  
Dept of Park, Recreation and Tourism Resources, MSU, E. Lansing, MI  
Team-taught class with two other Ph.D. candidates on “Leisure in Society.”
- Instructor – Federal Academic Program/Course**  
*Ronald E. McNair/SROP Scholars Program*  
Office of Supportive Services, MSU, E. Lansing, MI  
Developed a “Social Science Research Methods” course. Provided undergraduate, first generation, minority researchers with knowledge regarding research methods and design, writing, and analysis.
- 1995-1999     **Graduate Research Assistant**  
*Sense of Community Project in Lansing Neighborhoods,*  
Urban Affairs Programs, MSU, E. Lansing, MI  
Database management and statistical analysis with SPSS on the “Sense of Community in Lansing Neighborhoods Project.” Translated questionnaires into Spanish. Conducted focus groups at Central Michigan University to evaluate the effectiveness of the “Building Community through Technology” project across two university systems, as part of an assessment of program effectiveness.  
Coordinated neighborhood block parties as part of a grant.
- 1995-1996     **Graduate Teaching/Research Assistant**  
Dept of Park, Recreation and Tourism Resources, MSU, E. Lansing, MI  
Co-taught undergraduate course in “Community and Natural Resource-Based Tourism.” Designed and implemented a state-wide study of Michigan travelers at rest areas and travel information centers throughout Michigan. Coordinated and trained graduate students for data collection, face to face interviews, and conducted on-site data collection.
- 1994-1995     **Graduate Research Assistant**  
Travel and Tourism Resources Research Center, MSU, E. Lansing, MI  
Supervised work-study students during telephone survey interviews. Designed and structured telephone survey instrument through software program, and ran analyses on data, conducted telephone interviews, and established telephone protocols.
- 1994, Sum     **Project Director**  
Ontario County Tourism Bureau, Canandaigua, NY  
Conducted research on residents for Ontario County’s Blueprint for Growth (a five year strategic plan for tourism development). Managed project budget, designed and developed questionnaire, mailing list, cover letters, and conducted geographically stratified surveys of residents’ attitudes and perceptions towards tourism.

- 1993-1994     **Graduate Teaching Assistant**  
Rochester Institute of Technology, Rochester, NY  
Conducted research for class instruction. Tutored and taught introductory level computer class with lab.
- 1992-1993     **Retail Travel**  
American Express Business Travel Center, Boston, MA  
Northwest Cargo Sales Office, Boston, MA  
Exposed to Sabre reservation systems, total quality management, and ticketing distribution and tracking, and service delivery systems. Made cargo availability updates, negotiated rates, and made sales calls.
- 1991-1992     **Resident Assistant**  
Office of Residence Life, SSC, Salem, MA  
Created recreation programs (educational, informational, and sports-related) to further student development, and acted as a resource for the college.
- 1990-1993     **Noncommissioned Officer (Sergeant, E-5) - Motor Transport (Army Reserve)**  
1987-1990     **Noncommissioned Officer (Sergeant, E-5) - Motor Transport (Army)**  
U.S. Army, (III Corps, 1st Cavalry Div., 3/32 Armored Bn.), Fort Hood, TX  
Provided direct supervision of soldiers (platoon) and continuous field support to tank units (battalion). Provided instruction (classes) on various subjects such as map reading, logistics, drill and ceremonies, nuclear, biological and chemical warfare, and physical fitness training. Completed both the Primary Leadership Development Course (certificate) and the Basic Noncommissioned Officer Candidate School (certificate) in order to attain the rank of sergeant (E-5) and lead soldiers.

## **TEACHING:**

### ***TEACHING SPECIALIZATION***

Recreation and Diversity  
Theory and Application in Recreation and Tourism  
Hospitality and Tourism Management  
Hospitality and Tourism Marketing  
Statistics and Research Methods in Recreation and Tourism  
Service Delivery and Customer Satisfaction

### ***OLD DOMINION UNIVERSITY TEACHING***

#### **Graduate Level Courses**

RTS 616	Theory & Application in Recreation/Tourism (3 cr)
RTS 619	Strategic Marketing for Tourism/Recreation (3 cr)
RTS 650	Contemporary Issues in Recreation/Tourism Management (3 cr, Face-to-Face and Online)
HMS 667	Internship (3 cr, for Graduate MS Students)
FOUN 722	Introduction to Applied Statistics and Data Analysis (3 cr,

Face-to-Face and Online)

Graduate/Undergraduate Level Courses

- RTS 541/441 Service & Operations Strategies for Recreation/Tourism (3 cr, Face-to-Face and Online)
- RTS 561/461 Tourism: Economic and Social Dynamics (3 cr, Face-to-Face and Online)
- RTS 575/475 Cultural and Heritage Tourism Management (3 cr, Face-to-Face and Online)

Undergraduate Level Courses

- RLS 201 Recreation Leadership (3 cr)
- RLS 241 Recreation Programming (3 cr)
- PRTS 271 Introduction to Tourism Management (3 cr)
- PRTS 285 Diversity in Recreation and Tourism (3 cr, begins Sp '13)
- RLS 300 Computer Applications in Recreation/Sport Management (3 cr)
- PRTS 368 Internship (12 cr)
- RLS 441W Survey of Commercial Leisure Services (3 cr)
- PRTS 441 Marketing of Hospitality Services (3 cr)
- PRTS 461 Tourism and the Hospitality Industry (3 cr)
- RLS 482W Program Evaluation in Recreation (3 cr)
- PRTS 482W Applied Research and Evaluation in Recreation (4 cr)

**REFEREED PUBLICATIONS/ARTICLES (SUBMITTED & IN REVIEW):**

- Gómez, E.** (revising and resubmitting). The dog park movement: Antecedents, growth, and challenges. *Society & Animals*, xx(x), xxx-xxx.
- Gómez, E.,** Freidt, B., Hill, E., & Goldenberg, M. (revising and resubmitting). An assessment of the Benefits of Recreation Scale using recommended best practices for scale development. *Leisure Sciences*, xx(x), xx-xx.
- Gómez, E.,** Baur, J.W.R., Hill, E., & Georgiev, S. (2<sup>nd</sup> Review). Urban parks and psychological sense of community. *Journal of Leisure Research*, xx(x), xx-xx.
- Gómez, E.,** & Baur, J.W.R. (in progress/rewrite). Dog parks: An examination of social trust. *Leisure Sciences*, xx(x), xx-xx.
- Glass, C.R., **Gómez, E.,** & Urzúa, A. (in review). International students' recreation activities and friendship network by subregion of origin: Four patterns of social integration. *International Journal of Intercultural Relations*, xx(x), xxx-xxx.

## **PUBLISHED BOOKS, MONOGRAPHS, BOOK REVIEWS, AND PAPERS:**

### REFEREED JOURNAL PUBLICATIONS

**Post-Tenure** (\* - denotes former graduate students and work from dissertation/thesis)

1. **Gómez, E.**, Urzúa, A., & Glass, C. (2014). International student adjustment to college: Social networks, acculturation and leisure. *Journal of Park & Recreation Administration* [Special Issue on Leisure and Transition over the Lifespan], xx(x), xxx-xxx
2. Hill, E., **Gómez, E.**, Goldenberg, M., Freidt, B., Fellows, S., & Hill, L. (2013). Appalachian and Pacific Crest Trail hikers: A comparison of benefits and motivations. *Journal of Unconventional Parks, Tourism, & Recreation Research*, 5(1), 9-16.
3. **Gómez, E.** (2013). Dog parks: Benefits, conflicts, and suggestions. *Journal of Park & Recreation Administration* [Programs That Work], 31(4), 79-91.
4. \*Baur, J.W.R., **Gómez, E.**, & Tynon, J.F. (2013). Urban nature parks and neighborhood social health in Portland, Oregon. *Journal of Park & Recreation Administration*, 31(4), 23-44.
5. \*Baur, J.W.R., Tynon, J.F., & **Gómez, E.** (2013). Attitudes about urban nature parks: A case study of users and nonusers in Portland, Oregon. *Landscape & Urban Planning*, 117, 100- 111.
6. \*Collins, T., **Gómez, E.**, Hill, E., Milliken, T., Goff, J., & Gregory, N. (2013). The Resiliency and Attitudes Skills Profile: An assessment of factor structure. *Illuminare: A Student Journal in Recreation, Parks, & Leisure Studies*, 11(1), 16-30.
7. Brown, L., Hill, E., Shellman, A., & **Gómez, E.** (2012). Positive youth development: A resiliency-based afterschool program case study. *Journal of Youth Development: Bridging Research & Practice*, 7(4), 51-62.
8. Tynon, J. F., & **Gómez, E.** (2012). Interpersonal and social values conflict among coastal recreation activity groups in Hawaii. *Journal of Leisure Research*, 44(4), 531-543.
9. **Gómez, E.**, \*Freydt, B., Hill, E., Goldenberg, M., & Hill, L. (2010). Appalachian Trail hiking motivations and means-end theory: Theory, management, and practice. *Journal of Outdoor Recreation, Education, and Leadership*, 2(3), 261-285.
10. \*Freydt, B., Hill, E., **Gómez, E.**, Goldenberg, M. (2010). A benefits-based study of Appalachian Trail users: Validation and application of the benefits of hiking scale. *Physical & Health Education Academic Journal (PHENex)*, 2(1), 1-22.

11. Odello, T., Hill, E. & **Gómez, E.** (2008). Challenge course effectiveness: The impact on leadership efficacy and work efficacy among college students. *Journal of Unconventional Parks, Tourism, and Recreation Research*, 1(1), 18-22.
12. Urzúa, A., & **Gómez, E.** (2008). Home style Puerto Rican: A study of language maintenance and use in New England. *Journal of Multilingual & Multicultural Development*, 29 (6), 449-466.
13. Hill, E., **Gómez, E.**, & Jeppison, G.L. (2007). Adolescent Resiliency: A multidisciplinary approach. *Annual in Therapeutic Recreation*, 15, 60-74.
14. **Gómez, E.**, & Malega, R. (2007). Residential attributes, park use, and perceived benefits: An exploration of individual and neighbourhood characteristics. *Leisure/Loisir: Journal of the Canadian Association for Leisure Studies*, [Special Issue on Ethnicity and Leisure], 31(1), 77-104.
15. **Gómez, E.** (2006). The ethnicity and public recreation participation (EPRP) model: An assessment of unidimensionality and overall fit. *Leisure Sciences*, 28(3), 245-265.

#### **Pre-Tenure**

16. **Gómez, E.** (2002). The ethnicity and public recreation participation model©. *Leisure Sciences*, 24(2), 123-142.
17. **Gómez, E.** (2002). Puerto Ricans and recreation participation: Methodological, cultural, and perceptual considerations, *World Leisure Journal*, 44(2), 46-62.

#### **NON-REFEREED JOURNAL PUBLICATIONS**

1. Hill, E., Milliken, T.F., Goff, J., Gregory, N., & **Gómez, E.** (2013, Apr). CARE NOW: Promoting character and resiliency through in- and after-school programming. *Parks & Recreation Magazine*, 48(4), 38-39.  
<http://www.parksandrecreation.org/2013/April/Promoting-Character-and-Resiliency-through-Programming/>

#### **BOOK CHAPTERS**

##### **Post-Tenure**

1. McAuliffe, G. J., Grothaus, T., **Gómez, E.** (2013). Conceptualizing race and racism. In G. J. McAuliffe & Associates (Eds.), 2<sup>nd</sup> ed., *Culturally Alert Counseling: A Comprehensive Introduction* (pp. 89-121). Thousand Oaks, CA: Sage Publications.
2. McAuliffe, G. J., **Gómez, E.**, Grothaus, T. (2008). Race. In G. J. McAuliffe & Associates (Eds.), *Culturally Alert Counseling: A Comprehensive Introduction*. Thousand Oaks, CA: Sage Publications.

3. **Gómez, E.** (2008). Race, ethnicity, recreation, and leisure: An identification of research gaps (pp. 75-84). In D.J. Chavez, P.L. Winter, & J.D. Absher's (Eds.) *Recreation Visitor Research: Studies of Diversity*, General Technical Report. PSW-GTR-210. Albany, CA: U.S. Department of Agriculture, Forest Service, Pacific Southwest Research Station. 216 p. (Invited Chapter Submission).
4. Thapa, B., Pennington-Gray, L., Confer, J., Gibson, H., **Gómez, E.**, Nicholas, L., & Stevens, T. (2006). *Profile and economic impact of visitors to Norfolk, Virginia*. Center for Tourism Research and Development, Department of Tourism, Recreation & Sport Management, University of Florida, Gainesville, FL.

#### **Pre-Tenure**

5. **Gómez, E.** (2004). Latino leisure lifestyles. In G.L. Cross, G. Chick, & J. Loy (Eds.), *Encyclopedia of recreation and leisure in America* (pp. 500-504). New York: Charles Scribner's Sons/Gale Group.

### **TECHNICAL REPORTS:**

#### **Post-Tenure**

1. Shapiro, S. L., Ridinger, L. L., **Gómez, E.**, & Hill, E. (2012). *An examination of participants at the inaugural Freedom Half Marathon*. Freedom Marathon Inc. Norfolk, VA.
2. **Gómez, E.** (2008). Race, ethnicity, recreation, and leisure: An identification of research gaps (pp. 75-84). In D.J. Chavez, P.L. Winter, & J.D. Absher's (Eds.) *Recreation Visitor Research: Studies of Diversity*, General Technical Report. PSW-GTR-210. Albany, CA: U.S. Department of Agriculture, Forest Service, Pacific Southwest Research Station. 216 p. (Invited Chapter Submission).
3. Thapa, B., Pennington-Gray, L., Confer, J., Gibson, H., **Gómez, E.**, Nicholas, L., & Stevens, T. (2006). *Profile and economic impact of visitors to Norfolk, Virginia*. Center for Tourism Research and Development, Department of Tourism, Recreation & Sport Management, University of Florida, Gainesville, FL.

#### **Pre-Tenure**

4. **Gómez, E.** (2003). *Ethnicity and recreation: An abridged annotated bibliography*. (Publication available from USDA Forest Service, Pacific Southwest Research Station, 4955 Canyon Crest Drive, Riverside, CA 92507-6099).

### **PUBLISHED ABSTRACTS AND RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS:**

#### **REFEREED ABSTRACTS/PROCEEDINGS**

#### **Post-Tenure**

1. **Gómez, E.**, Hill, E., Freidt, B., & Goldenberg, M. (2013). Benefits of hiking scale: An assessment using replication analysis in exploratory factor analysis. *Abstracts from the*



- 2013 *Leisure Research Symposium*. Ashburn, VA: National Recreation & Park Association.  
<http://www.academyofleisureciences.com/publications/nrpa-leisure-research-symposium-book-abstracts>
2. Hill, E., & **Gómez, E.**, Freidt, B., & Goldenberg, M. (2013). Benefits of recreation at First Landing State Park, Virginia. *Abstracts from the 2013 Leisure Research Symposium*. Ashburn, VA: National Recreation & Park Association.  
<http://www.academyofleisureciences.com/publications/nrpa-leisure-research-symposium-book-abstracts>
  3. **Gómez, E.**, Georgiev, S., Hill, E., Ridinger, L. & Shapiro, S. (2012). Public parks and neighborhood sense of community. *Abstracts from the 2012 Leisure Research Symposium*. Ashburn, VA: National Recreation & Park Association.  
<http://www.academyofleisureciences.com/publications/nrpa-leisure-research-symposium-book-abstracts>
  4. **Gómez, E.**, Ridinger, L., Hill, E., Shapiro, S. (2012). Dog parks: Exploring social trust and psychological group identification. *Abstracts from the 2012 Leisure Research Symposium*. Ashburn, VA: National Recreation & Park Association.  
<http://www.academyofleisureciences.com/publications/nrpa-leisure-research-symposium-book-abstracts>
  5. Hill, E., Ridinger, L., Shapiro, S., & **Gómez, E.** (2012). An examination of motives for running in a charity event. *Abstracts from the 2012 Leisure Research Symposium*. Ashburn, VA: National Recreation & Park Association.  
<http://www.academyofleisureciences.com/publications/nrpa-leisure-research-symposium-book-abstracts>
  6. \*Miller, J., Hill, E., Shellman, A., Ramsing, R. Brown, L., & **Gómez, E.** (2010). Measuring the Educational Impact of Promoting Environmental Awareness in Kids (PEAK): The Development and Implementation of a New Scale. *Northeast Recreation Research Symposium Conference Proceedings*.
  7. Hill, E., Goldenberg, M., **Gómez, E.**, Fellows, S, Freidt, B, & Hill, L. (2010). *Comparison of Appalachian Trail and Pacific Crest Trail Hikers: Motivations and Benefits*. (Vol.10) 52-54. Cortland, NY: Coalition for Education in the Outdoors.
  8. **Gómez, E.**, Urzua, A., Freidt, B. (2008). International students: Exploring sociolinguist acculturation, social networking, leisure involvement, and adjustment to college. *Abstracts from the 2012 Leisure Research Symposium*, Ashburn, VA: National Recreation & Park Association.
  9. \*Gueorguiev, S., **Gómez, E.**, & Hill, E. (2007). Public recreation and neighborhood sense of community: An exploration of a hypothesized relationship. *Northeast Recreation Research Symposium Conference Proceedings*, 197-203.
  10. Hill, E., **Gómez, E.**, & Ackerman, A. (2007). An Exploration of Self-Efficacy as a Motivation for Rock Climbing and its Impact on Frequency of Climbs. *Northeast Recreation Research Symposium Conference Proceedings*, 306-310.
  11. \*Odello, T., Hill, E., & **Gómez, E.** (2007). The effectiveness of a four-hour challenge course on leadership efficacy and work efficacy. *Northeastern Recreation Research Symposium Conference Proceedings*, 271-276.

**Pre-tenure**

12. **Gómez, E.**, Roberts, N., & Chavez, D.J. (2004). Impact through action, influence and involvement – ethnic minority recreation: Where to from here? In D. Harmon, B.M. Kilgore, and G.E. Vitzke (eds.). *Proceedings of the George Wright Society/National Park Service Joint Conference* (pp. 251-254). Hancock, MI: The George Wright Society, Inc.
13. **Gómez, E.** (2003). The path analysis of the ethnicity and recreation participation model©. *Abstracts from the 2003 NRPA Leisure Research Symposium*. St. Louis, Missouri.
14. **Gómez, E.** (2002). Potential and pitfalls of researching ethnic communities in recreation: A Puerto Rican case study. *Proceedings of the 2002 Northeast Recreation Research Symposium*, 33-39. USDA Forest Service, Northeast Forest Experiment Station. [http://www.nrs.fs.fed.us/pubs/gtr/gtr\\_ne302/gtr\\_ne302\\_033.pdf](http://www.nrs.fs.fed.us/pubs/gtr/gtr_ne302/gtr_ne302_033.pdf)
15. **Gómez, E.** (2002). Confirmatory factor analysis and the ethnicity and public recreation participation model©. *Abstracts from the 2002 NRPA Leisure Research Symposium*. Ft. Myers, Florida.
16. **Gómez, E.** (1999). Ethnicity and recreation: Problems with concepts and a need for new approaches. In *Proceedings of the 1999 Northeast Recreation Research Symposium*. USDA Forest Service, Northeast Forest Experiment Station.

**CREATIVE WORK**

- Gómez, E.** (2002). *An argument for an ethnicity and recreation model via confirmatory factor analysis and path analysis measures*. Developed at the request of the U.S. Army Corp of Engineer's Waterways Experiment Station, and can be found on the Corps' Natural Resources Management Gateway web site at:  
<http://corpslakes.usace.army.mil/employees/ethnic/pdfs/gomez.pdf>

**REFEREED PAPER PRESENTATIONS**

**Post-Tenure**

- Hill, E., & **Gómez, E.** (2013, October). *Benefits of recreation at First Landing State Park*. Paper presented at the Leisure Research Symposium of the National Recreation and Park Association Congress and Exposition, Houston, TX.
- Hill, E., **Gómez, E.**, Brinkley, B., & Goldenberg, M. (2013, April). *Urban Adventure Racing: Using Grounded Theory to Assess Motives*. Paper presented at the Northeastern Recreation Research Symposium, Cooperstown, NY.
- Hill, E., **Gómez, E.**, Lafaye, H., Goldenberg, M., Charles, D., & Brookins, N. (2013, April). *First Landing State Park trail users: Who are they and what do they want?* Paper presented at the Northeastern Recreation Research Symposium, Cooperstown, NY.
- Hill, E., Nemeth, B., **Gómez, E.**, Charles, D., & Lafaye, H. (2013, April). *Community Bike Share Programs: Sustainable Practices on a College Campus*. Paper presented at the Northeastern Recreation Research Symposium, Cooperstown, NY.

- Gómez, E.,** Georgiev, S., Hill, E., Ridinger, L. & Shapiro, S. (2012, October). Public parks and neighborhood sense of community. Presented at the *NRPA Leisure Research Symposium*, Anaheim, CA.
- Gómez, E.,** Ridinger, L., Hill, E., Shapiro, S. (2012, October). Dog parks: Exploring social trust and psychological group identification. Presented at the *NRPA Leisure Research Symposium*, Anaheim, CA.
- Hill, E., Ridinger, L., Shapiro, S., & **Gómez, E.** (2012, October). An examination of motives for running in a charity event. Presented at the *NRPA Leisure Research Symposium*, Anaheim, CA.
- Shapiro, S. L., Ridinger, L. L., **Gómez, E.,** & Hill, E. (2012, October). *Examining attitudes and charitable intentions at a cause-related sporting event.* Presented at the Sport Marketing Association Annual Conference. Orlando, FL.
- Gómez, E.,** & Hill, E. (2012, April). *The Dog Park Movement: Woof Woof.* Northeast Recreation Research Symposium, Cooperstown, NY.
- Gómez, E.,** Hill, E., & Ackerman, A. (2012, April). *Rock Climber' Attitudes towards Management.* Northeast Recreation Research Symposium, Cooperstown, NY.
- Hill, E., & **Gómez, E.** (2011, September 19). *Professional Certification: An Exploration of the CPRP.* Virginia Recreation and Park Society, Norfolk, VA.
- Hill, E., **Gómez, E.,** & Milliken, T. (2011, September 19). *In and afterschool programming: A benefit based model.* Virginia Recreation and Park Society, Norfolk, VA.
- Miller, J., Brown, L., Hill, E., Sheldon, A., & **Gómez, E.** (2011). *Measuring PEAK: Development of a New Scale.* 71<sup>st</sup> Annual Conference and Business Expo of the New York State Recreation and Park Society, Turning Stone Resort, Verona, NY.
- Hill, L., Hill, E., Goldenberg, M., & **Gómez, E.** (2010, November 5). *Appalachian and Pacific Crest Trail Hikers Why they Hike?* 60th Annual Cortland Recreation Conference Research Symposium, Cortland, NY.
- Goldenberg, M., Fellows, S., Hill, E., **Gómez, E.,** & Dunn, R. (2010). *Pacific Crest Trail Hikers: An Examination of Outcomes.* Northeast Recreation Research Symposium, Bolton Landing, NY.
- Miller, J., Hill, E., Shellman, A., Ramsing, R. Brown, L., & **Gómez, E.** (2010). *Measuring the Educational Impact of Promoting Environmental Awareness in Kids (PEAK): The Development and Implementation of a New Scale.* 22<sup>nd</sup> Annual Northeastern Recreation Research Symposium, Bolton Landing, NY.

- Hill, E., Goldenberg, M., **Gómez, E.**, Fellows, S., Freidt, B., & Hill, L. (2010). *Comparison of Pacific Crest and Appalachian Trail and Trail Hikers: Means-End and Benefits*. Coalition for Education in the Outdoors Tenth Biennial Research Symposium, Bradford Woods, IN.
- Hill, E., Freidt, B., Goldenberg, M., & **Gómez, E.** (2009). *Exploring Motives for Hiking the Appalachian Trail: Using a Means-end Approach*. SUNY Cortland Scholar's Day, Cortland, NY.
- Hill, E., Freidt, B., Goldenberg, M., & **Gómez, E.** (2009). *Exploring Motives for Hiking the Appalachian Trail: Using a Means-end Approach*. Northeast Recreation Research Symposium, Bolton Landing, NY.
- Freidt, B., Hill, E., Goldenberg, M., **Gómez, E.**, & Hill, L. (2009). *A Benefits-Based Study of Appalachian Trail Users: Validation and Application of the Benefits of Hiking Scale*. Northeast Recreation Research Symposium, Bolton Landing, NY.
- Gómez, E.**, Urzua, A., Freidt, B. (2008). International students: Exploring sociolinguist acculturation, social networking, leisure involvement, and adjustment to college. Presented at the *NRPA Leisure Research Symposium*, Baltimore, MD.
- \*Gueorguiev, S. D., **Gómez, E.**, & Hill, E. (2007). Public recreation and neighborhood sense of community: An exploration of a hypothesized relationship. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- Gómez, E.**, Hill, E., & Ackerman, A. (2007). An Exploration of Self-Efficacy as a Motivation for Rock Climbing and its Impact on Frequency of Climbs Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- \*Gueorguiev, S.D., & **Gómez, E.** (2007). Public park recreation as a predictor of sense of community: A hypothesized relationship. Presented at the *Virginia Recreation & Park Society Research Symposium*, Williamsburg, VA.
- \*Odello, T., Hill, E. & **Gómez, E.** (2007). *The Effectiveness of a Four-Hour Challenge Course on Leadership and Work Self Efficacy*. Northeast Recreation Research Symposium, Bolton Landing, NY.
- \*Price, E., & **Gómez, E.** (2006). Dog park users in Virginia Beach and Norfolk: A case study. Presented at the *Virginia Recreation & Park Society Research Symposium*, Virginia Beach, VA.
- \*Ackerman, A., & **Gómez, E.** (2006). Differences in motivation for participation between traditional rock climbers and sport rock climbers. Presented at the *Virginia Recreation & Park Society Research Symposium*, Virginia Beach, VA.

**Pre-Tenure**

- Gómez, E., & Price, E.** (2005). Dog parks: Growing and under researched. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- Gómez, E.** (2004). An exploration of the relationship between Puerto Rican values, the perception of benefits, and park use. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- Gómez, E., Roberts, S., & Chavez, D.** (2003). Impact through action, influence and involvement – ethnic minority recreation: Where to from here? (Panel Discussion). Presented at the *George Wright Society Meeting*, San Diego, CA.
- Gómez, E.** (2002). Confirmatory factor analysis and the ethnicity and public recreation participation model©. Presented at the *NRPA Leisure Research Symposium*. Ft. Myers, Florida.
- Gómez, E.** (2002). Potential and pitfalls of researching ethnic communities in recreation: A Puerto Rican case study. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- Gómez, E.** (1999). Ethnicity and recreation: Problems with concepts and a need for new approaches. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.

**REFEREED PAPER PRESENTATIONS**

**Post-Tenure**

- Gómez, E., Hill, E., Freidt, B., & Goldenberg, M.** (2013, October). *Benefits of recreation scale: An assessment using replication analysis in exploratory factor analysis*. Poster presented at the Leisure Research Symposium of the National Recreation and Park Association Congress and Exposition, Houston, TX.
- Gómez, E., Jones, G.T., Hill, E.L., & Ridinger, L.L.** (2008, March). Leisure Constraints, Leisure Benefits, and Discrimination: A Case Study of Latinos in Manassas Park, Virginia. Presented at the *Northeastern Recreation Research Symposium*, Bolton Landing, NY.
- Urzúa, A., & **Gómez, E.** (2008, September). International Students' Adaptation to Campus Life in the US. Presented at the *NAFSA: Association of International Educator's 60th Annual Conference*, Washington, DC.

**Pre-Tenure**

- \*Thompson, E.R., & **Gómez, E.** (2005, March). The Virginia Beach Study on Recreation Inclusion: A Study of Recreation Professionals. Presented at the *Northeast Recreation Research Symposium*, Bolton Landing, NY.
- Gómez, E.** (2003, March). The path analysis of the ethnicity and recreation participation

model. Presented at the *NRPA Leisure Research Symposium*, St. Louis, MO.

## INVITED PRESENTATIONS

### Post-Tenure

**Gómez. E.** (2013, October). **Keynote Speaker for Opening Remarks** for *Best Practices: Inducting Monarch Scholars* presented at ODU's Old Dominion Advising Network (ODAN) in Norfolk, VA. The focus of the opening remarks was on best advising practices, activities or programs that promote academic success, retention, and graduating students in four years. The audience consisted of advisors from each college advising center, faculty advisors, and distance learning advisors.

**Gómez. E.** (2012, May). **Invited Panelist Speaker** on screening of *Hell and Back Again* presented to ODU's Student Veterans of America in Norfolk, VA. The focus of the panel presentation was to share in a dialogue with participants about the experiences of combat soldiers and their adjustment to civilian life and reintegration into the community.  
<http://ww2.odu.edu/ao/ia/insideodu/20120531/morenews4.html>

**Gómez. E.** (2011, October). **Keynote Speaker** on *Demographic shifts in the Latino Population: Implications for the U.S. and the Military*. 2011 U.S. Navy, Naval Station Norfolk, Norfolk, VA. I was contacted by the Navy to speak on Latinos for *Hispanic Awareness Month*. Given that I am a veteran and a Latino, I approached the presentation by looking at the most recent 2010 Population Census information on Latinos, and discussing the largest Latino groups, their geographic dispersion and concentration, issues related to immigration and policy, and what it means for the future of the military in terms of policies, personnel, and intercultural factors.

**Gómez. E.** (2011, March). **Invited Speaker** on *Dog Parks: Who are the users and what do they want?* 2011 Virginia Recreation & Park Society Management Conference, Suffolk, VA (March 1, 2011). I presented the history, trends in development, and current research/studies on the topic of a relatively under researched phenomenon within the field of parks and recreation, within the context of Virginia, using Virginia Beach and Norfolk, VA as a case study.

**Gómez. E.** (2011, August). **Guest Speaker** on WHRO's *Hearsay with Cathy Lewis* (midday Radio Talk Show) on program titled, "What are you doing on your summer vacation?" The focus of the program was the mental and physical health benefits of taking a vacation.

**Gómez. E., & Urzua, A.** (2006, November). **Guest Speaker** for a day-long workshop with Dr. Alfredo Urzúa, on *Acculturation, Bilingualism, and Literacy*. The workshop was an in-service for the Speech and Language Department in Worcester, Massachusetts' Public Schools.

**Gómez. E.** (2006, September). **Keynote Speaker** for the Sixth Annual Joint Norfolk Convention & Visitors Bureau and NCVB Training & Research Foundation, Inc. Meeting. I presented the results of a year-long Visitor and Economic Impact Study in Norfolk, VA.

<http://insidebiz.com/news/week-and-upcoming-events>

### **Pre-Tenure**

Gomez, E. (2005, September). **Guest Speaker** at the *Tidewater Area Concierge Association* (TACA) meeting. I presented on trends in the local and national level impacting Hampton Roads' tourism industry, and related current issues in the Tidewater area.

Gomez, E. (2003, December). **Invited Academic Participant** in a one-hour long conference call with six other academicians/researchers on questions related to racial and ethnic minorities' use of urban parks. This was part of the *Urban Parks Research Initiative* under the auspices of the National Park Service and Texas A&M.

Gomez, E. (2002, October). **Guest/Motivational Speaker** to *Travel Industry Association's Marketing Outlook Forum*, Hollywood, CA. As the first recipient of the TIA Foundation Scholarship, I was asked to provide "words of wisdom" to undergraduates at the 10<sup>th</sup> year anniversary of the award to the recipients of the award.

Gomez, E. (2001, October). **Invited Academic Participant** at the U.S. Army Corps of Engineer's *ERDC Workshop on Ethnic Minority Recreation*. Presentation was for practitioners and researchers of the National Park Service, and the U.S. Army Corp of Engineers' Waterways Experiment Station, Estes Park, CO.

## **GRANTS AWARDED:**

### **Post-Tenure**

<u>Project</u>	<u>Role</u>	<u>Agency/Source</u>	<u>Amount</u>	<u>Period</u>
<i>Profile and Economic Impacts of Visitors to Norfolk, VA (2013)</i>	Co-PI	Norfolk Tourism Research Foundation	\$46,188	SP13-FL13
<i>International Students in the US: Exploring the role of sociolinguistic acculturation, social networking, and leisure involvement on sociocultural identity and adjustment to university life.</i>	Co-PI	ODURF	\$17,000	SU07
<i>Profile and Economic Impacts of Visitors to Norfolk, Virginia (2006)</i>	Co-PI	Norfolk Tourism Research Foundation	\$40,000	FL05-SP06

### **Pre-Tenure**

<u>Project</u>	<u>Role</u>	<u>Agency/Source</u>	<u>Amount</u>	<u>Period</u>
<i>An Exploration of the Relationship between Social Capital and Recreation Spaces</i>	PI	ODU Wellness Institute & Research Center	\$2,500	SU04
<i>Ethnicity and Recreation: An Abridged Annotated Bibliography</i>	PI	USDA Forest Service	\$5,000	SU03

**GRANTS APPLIED FOR:****Post-Tenure**

Project	Role	Agency/Source	Amount	Period
<i>From the Classroom to the Community: Enhancing College Students' Well-being through Service Learning</i>	Co-PI	Bringing Theory to Practice	\$10,000	2013
<i>CARE NOW: Promoting Math, Character, and Resiliency through Positive Youth Development</i>	Co-PI	American Honda Foundation	\$74,792	2013
<i>Investigating the Effects of National Forest Crime: Validating Crime Measures</i>	Co-PI	National Science Foundation	\$681,200	SU09
<i>Crime on Northern Forestlands: Geospatial Analysis and Visitor Perceptions.</i>	Co-PI	USDA Forest Service, Northern Research Station	\$122,162	2008
<i>Tourism-related crime on American Indian Lands: A social psychological, geospatial, and statistical investigation.</i>	Co-PI	National Institute of Justice, USDJ	\$336,596	2008
<i>Geospatial and Statistical Investigation of Crime on Public Lands.</i>	Co-PI	National Science Foundation	\$351,000	2008

**Pre-Tenure**

Project	Role	Agency/Source	Amount	Period
<i>The Built Environment and Physical Activity in Low-Income and African American Populations</i>	Co-PI	Robert Wood Johnson Foundation, Active Leaving Research	\$278,000	2004

**HONORS, AWARDS AND PRIZES:****Post-Tenure**

2013

**National Outstanding Faculty Advisor of the Year Award**, National Academic Advising Association (NACADA)  
**President's Award for Diversity**, President's Office, ODU



	<b>Champion of Diversity Award</b> , Office of Institutional Equity and Diversity, ODU
2012	<b>Faculty Advisor of the Year</b> , Advising and Transfer Programs, ODU <b>Outstanding Volunteer Award</b> , Freedom Marathon, Inc. <b>Service Award</b> , Darden College of Education, ODU
2010	<b>Advising Award for Southeast Region</b> , Delta Zeta Sorority Chapter
2009	<b>Teaching Innovation and Excellence Award</b> , Darden College of Education, ODU
<b><u>Pre-Tenure</u></b>	
2005	<b>Student Services' Faculty of the Year Nominee</b> , Old Dominion University
2004-10	Multiple Year Honoree/ <b>Inductee</b> , <i>Who's Who among America's Teachers</i>

**PROFESSIONAL SERVICE:**

**Reviewer Role (Manuscripts, Grants, Scholarships, Books) – Post-Tenure**

\* - underlined journals indicate first time I reviewed for that journal

\*\* - served as a reviewer or editor for 2 symposia and 8 journals

2009-Present	Reviewer, Student Scholarship Committee, <i>Northeastern Recreation Research Symposium</i>
2012-2015	<b><u>Associate Editor &amp; Reviewer</u></b> , <i>Leisure Sciences</i> (4)
2013	Reviewer, <i>Journal of Leisure Research</i> (2), <i>Journal of Park &amp; Recreation Administration</i> , <i>World Leisure Journal</i> <b><u>Senior/Coordinating Editor</u></b> , <i>Northeastern Recreation Research Symposium</i>
2012	Reviewer, <i>Journal of Urban Affairs</i> , <i>Journal of Leisure Research</i>
2011	<b><u>Associate Editor</u></b> , Proceedings of the Northeastern Recreation Research Symposium Reviewer, <i>Leisure Sciences</i> (2), <i>Society &amp; Natural Resources</i> <b><u>Reviewer Coordinator</u></b> , Abstract Submissions for 2011 National Recreation and Park Association's <i>Leisure Research Symposium</i>
2010	Reviewer, <i>Leisure Sciences</i> , <i>Journal of Leisure Research</i>
2009	Reviewer, <i>Leisure Sciences</i> , <i>Sport Management Review</i> <b><u>Grant Reviewer</u></b> , for <i>Israeli Science Foundation</i> Reviewer, Abstract Submissions for 2009 National Recreation and Park Association's <i>Leisure Research Symposium</i>
2008	Reviewer, <b>textbook</b> titled <i>Essentials of Statistics for the Behavioral Sciences</i> , 8 <sup>th</sup> ed. Reviewer, <i>Society &amp; Natural Resources</i> , <i>Leisure Sciences</i> , <i>Journal of Park &amp; Recreation Administration</i> .
2007	Reviewer, <i>Sociology of Sport Journal</i>
	Reviewer, <b>textbook</b> titled <i>Psychological Statistics</i>
2006	Reviewer, <i>Journal of Park &amp; Recreation Administration</i> (2)

**Reviewer Role (Manuscripts, Grants, Scholarships, Books) – Pre-Tenure**

- 2004 Reviewer, *Leisure/Loisir: Journal of the Canadian Association for Leisure Studies*
- 2003 Reviewer, *Journal of Leisure Research*

**Promotion & Tenure Reviews – Post-Tenure Only**

- 2013 **External Reviewer, Tenure & Promotion** for Ariel Rodríguez, Ph.D., School of Community Resources & Development, Arizona State University
- 2010 **External Reviewer, Tenure & Promotion** for Laurie Harmon, Ph.D., Parks, Recreation & Leisure Studies, George Mason University
- 2009 **External Reviewer, Tenure & Promotion** for Joanne Tynon, Ph.D., Department of Forest Ecosystems & Society, Oregon State University

**Leadership/Volunteer Positions – Post-Tenure**

- 2007-Present **Board Member, Planning/Steering Committee**, *Northeastern Recreation Research Symposium*
- 2010-Present **Editorial Board Member**, for the *Northeastern Recreation Research Symposium*
- 2014-2015 **Co-Chair**, *Leisure Research Symposium/NRPA*
- 2013-2014 **Co-Author**, Accreditation Report for COAPRT re-accreditation
- 2013 **Poster Coordinator**, *Leisure Research Symposium, NRPA*
- 2013 **Chair**, *Northeast Recreation Research Symposium*
- 2010 **Co-Author**, Accreditation Report for COAPRT (former AALR/NRPA) re-accreditation
- 2006-2007 **Co-Chair**, *Virginia Recreation & Park Society Research Symposium*

**Leadership/Volunteer Positions – Pre-Tenure**

- 2005 Moderator, Methodology I Session, *Northeastern Recreation Research Symposium*
- 2004 **Co-Author**, Accreditation Report for AALR/NRPA re-accreditation
- 2003 **Reviewer Coordinator** and Reviewer, Abstract submissions for 2003 National Recreation & Park Association *Leisure Research Symposium*

**UNIVERSITY SERVICE:**

**University Level – Post-Tenure**

- 2013-Present Member, Suspension Appeals Committee, ODU
- 2011-Present Member, Council for International Initiatives, ODU
- 2013 **Facilitator and Faculty Trainer**, Fall *Improving Disciplinary Writing Faculty Workshop*
- Faculty Presenter, “First Class,” Student Engagement & Enrollment **Keynote Remarks**, Old Dominion Advising Network (ODAN) Advising Conference, Old Dominion University
- Faculty-in-Training, Summer *Improving Disciplinary Writing Faculty Workshop*

2012	Member, Director of Writing and Faculty Development (QEP Director) Search Committee Member, Sexual Harassment Committee Member, University Athletic Committee Faculty Facilitator, Faculty Advisor Break-out-Session, Freshman Preview
2010-2011	Member, Search Committee, Director of Office of International Programs
2009-2011	<b>Faculty Sponsor and Academic Advisor</b> , Delta Zeta Chapter, ODU
2011	<b>Presenter</b> , Hispanic Awareness Month, ODU, <i>Latinos &amp; Leisure Lifestyles</i> Facilitator, Faculty of Color Conversations (Provost/President's office) <b>Guest Speaker</b> , Latino Culture for <i>Diversity in Counseling</i> course <b>Commencement Reader</b> , ODU Fall Commencement
2009	Member, ODU's Strategic Planning for Academic and Administrative Support Committee Founder & Member, Ad-hoc Committee for Hispanic/Latino Employee Association
2008	Faculty Participant, Old Dominion University Cultural Explosion
2006-2007	Member, Foundations of Excellence, All-Students Dimension Committee
2006-2007	<b>Project Leader</b> , Old Dominion University's Assessment of Needs, Perceptions, and Behaviors for the Greater University Campus, Office of Administration and Finance (Special Assignment)

**University Level – Pre-Tenure**

2004	<b>Instructor</b> , English as a Second Language Course for the Spouses of International Students, Old Dominion University
2002	<b>Faculty/Group Leader</b> , Study Abroad Experience as an “Alternative to Spring Break” to London, England with 15 undergraduate students.

**College Level (Darden College of Education, ODU) – Post-Tenure**

2012-Present	Member, Faculty Diversity Committee
2011-2012	Member, Future's Committee
2011-2012	<b>Chair</b> , Faculty Governance
2008-2011	<b>Chair</b> , Human Subjects Review Committee
2009-2010	Member, DCOE Dean Search Committee
2009	Presenter, Darden College of Education Day
2006-2007	Member, Faculty Governance Ad-hoc Strategic Planning Committee

**College Level (Darden College of Education, ODU) – Pre-Tenure**

2005	Member, Search Committee for Assoc. Dean of Undergraduate Studies
2005	Member, Search Committee for Assoc. Dean of Graduate Studies
2003-2005	Member, Faculty Governance Evaluation Committee
2001-2003	<b>Chair</b> , Professional Development Award Committee

**Department Level – Post-Tenure**

2007-Present	<b>Undergraduate Program Coordinator</b> , PRTS Program
2007-Present	<b>Signatory</b> , Graduate Faculty Appointment for Human Movement Sciences

2006-Present	Member, Promotion & Tenure Committee, Human Movement Sciences
2012	Member, PRTS Faculty Search Committee
2007-2011	<b><u>Graduate Program Director</u></b> , RTS Graduate Program
2009-2011	Member, RTS Program Re-Accreditation Committee
2008-2011	Member, Faculty Search Committee, RTS Program

**Department Level – Pre-Tenure**

2003	Member, Faculty Search Committee, RTS Program, ESPER
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**COMMUNITY SERVICE:**

2005-Present	<b><u>Advisory Board Member</u></b> , Tidewater Community College’s Advisory Committee for the Hospitality Management curriculum
2011	<b><u>Keynote Speaker</u></b> , <i>Hispanic Awareness Month</i> , U.S. Naval Base
2010-2011	<b><u>Coordinator of Volunteers</u></b> , Freedom Marathon, Inc., Inaugural Half Marathon
2004-2010	<b><u>Board Member</u></b> , VisitNorfolk’s Research Foundation, Inc.
2007-2008	<b><u>Board Member</u></b> , Special Education Advisory Council (SEAC), Norfolk Public Schools

**THESES/DISSERTATIONS SERVICE:**

**In Process**

2013-Present	Member, Dissertation Committee, Jennifer Giblin
2012-Present	External Member, Dissertation Committee, Eric Legg (University of Utah)

**Completed**

2013, Fall	Member, Dissertation Committee, Brian Kurisky
2011, Fall	External Member, Dissertation Committee, Joshua Baur (Oregon State University)
2010, Fall	<b><u>Chair</u></b> , Thesis Committee, Andrew Pariser
2010, Spring	External Member, Thesis Committee, Lindsey Brown (SUNY, Cortland)
2009, Fall	<b><u>Chair</u></b> , Thesis Committee, Brandii Brinkley
2009, Summer	<b><u>Chair</u></b> , Thesis Committee, Takeyra Collins
2009, Spring	<b><u>Chair</u></b> , Thesis Committee, Aaron Johnston
2007, Fall	<b><u>Chair</u></b> , Thesis Committee, G. Thomas Jones
2007, Fall	Member, Thesis Committee, Barbara Freidt
2007, Spring	<b><u>Chair</u></b> , Thesis Committee, Svetoslav D. Gueorguiev
2006, Fall	Member, Thesis Committee, Theresa Odello
2006, Fall	<b><u>Chair</u></b> , Thesis Committee, Amy Ackerman
2006, Spring	<b><u>Chair</u></b> , Thesis Committee, Kelly Price

**SPECIALIZED TRAINING:**

2014	<b>Leadership Academy for Department Chairs</b> , American Council on Education
2013	<b>Certified Park and Recreation Professional</b> , National Recreation & Park

- 2013 Association  
**Accreditation Standards Training** (COAPRT), National Recreation & Park Association
- 2012 **Master Advisor Certificate (NACADA)**, Advising & Transfer Programs, ODU
- 2012 **Safe Space Training for LGBTQ Community**, Student Affairs, ODU
- 2012 **Learning through Writing Faculty (5-day) Workshop**, Quality Enhancement Plan, Institutional Research & Assessment, ODU