New This Week - Click Image to Expand

- Fall 2023 Course Schedule (p 2)
- Peter Langley & Nikita Lumijoe Dissertation Defenses (p 3 & 4)
- Ph.D. Comprehensive Exam Orientation (p 5)
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<th>Day/Time</th>
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<td>4:20-7:00PM</td>
<td><strong>IS 721/821</strong> CRN 12470/12471 <strong>New World Order</strong> Dr. Regina Karp ED2 1110</td>
<td><strong>IS 600</strong> CRN 10218 <strong>Research Methods for International Studies</strong> Dr. Erika Frydenlund ED2 1104</td>
<td><strong>IS 716/816</strong> CRN 20648/20651 <strong>Theories of Comparative Sociopolitical Studies</strong> Dr. Etuna Tsintsadze-Maass GORNTO 221</td>
<td><strong>IS 734/834</strong> CRN 21368/21369 <strong>U.S. Grand Strategy</strong> Dr. Richard Maass BAL 2057</td>
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<td><strong>IS 655</strong> CRN 20653 <strong>International History</strong> Dr. Austin Jersild BAL 3069</td>
<td><strong>MSIM 602</strong> CRN 13666 <strong>Simulation Fundamentals</strong> Dr. John Sokolowski GORNTO 221</td>
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<td>7:10-9:50PM</td>
<td><strong>IS 738/838</strong> CRN 23144/23145 <strong>European Politics</strong> Dr. Georg Menz BAL 3071</td>
<td><strong>IS 728/828</strong> CRN 21370/21371 <strong>Ghosts of French Colonization: Revolutionary Movements and their Aftermaths</strong> Dr. Peter Schulman BAL 3071</td>
<td><strong>IS 601</strong> CRN 10470 <strong>International Relations</strong> Professor Aaron Karp BAL 2070</td>
<td><strong>IS 741/841</strong> CRN 19833/23147 <strong>Globalization and Social Change</strong> Dr. Matthew DiLorenzo ED 2 1110</td>
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Dissertation Defense of Peter Langley
Tuesday March 14
12:45 p.m.
https://odu.zoom.us/j/95895132801?pwd=RVRiZk5EYIpQSTBYNTIXTVhKTHo5UT09

TITLE
Can’t Let Go: Anxiety, Ontological Security, and French Foreign Policy Decision-Making during the Hollande Administration

ABSTRACT
Why does France continue to intervene militarily in sub-Saharan Africa despite repeated commitments to disengage and adhere to strict non-intervention? Although many accounts of France’s African security policy have been put forth, few have analyzed French foreign policy choices through the decision-making process itself, let alone exclusively applied International Relations (IR) theories to understand those decisions. Synthesizing a narrative approach with an ontological security interpretation, which understands states as having identity security needs on top of their physical ones, I propose an alternative framework for understanding France’s security-seeking, threats to identity, and how they shape the foreign policy decision-making process. I assess the impact ‘anxiety’ had upon the interventionist debates surrounding two recent crises during the Hollande administration: the terrorist threat in Mali and the humanitarian catastrophe in the Central African Republic (CAR) in 2013. My conclusions are two-fold. First, anxiety can be seen as both an inhibitor and enabler of change. Anxiety over being labeled a neocolonial power was initially conducive to bolstering the normalization of Franco-African security relations initiated at the start of the 21st century and advocated by the Hollande administration. However, as the meaning of each crisis was discursively debated and subsequently re-interpreted, the policy of non-interference became a source of anxiety itself; ontological insecurity, in each case, enabled the behavioral change that anxiety initially prevented. Second, French actors were conflicted over having to choose between contradictory identity preferences in their response to the crises. As such, decision-makers activated narratives surrounding France’s role as a puissance d’influence, using historical analogies and references to proximity in order to quiet anxieties, smooth out dissonance, and restore ontological security. In the end, I argue that French interventions in sub-Saharan Africa are a form of routinized foreign policy practice, and it is through these routines that France secures its identity as a security provider on the African continent, a democracy promoter, and a human rights defender. Without interventions, France risks losing the ability to satisfy its very self-image of being an important player in the international system.

Committee
Dr. Regina Karp, Chair
Dr. Peter Schulman
Dr. deLaforcade
Dissertation Defense of Nikita Lumijoe
Thursday, March 16
9:15 a.m.
BAL 7009

TITLE
ATTITUDES OF ETHNIC MINORITIES TOWARDS NATIONAL DEFENSE AND SECURITY IN THE TRIADIC NEXUS. THE CASE OF RUSSIAN-SPEAKERS IN ESTONIA

ABSTRACT
The contested loyalty of ethnic minorities between the host nation and ethnocultural homeland can play a significant role in the formation of geopolitical tension, as well as civil and ethnic conflict. This is especially sensitive when the ethnocultural homeland attempts to manipulate the orientation of its diaspora or settler population for political gain, as is the case with the current Russian Federation. This dissertation uses a series of historical examples to explore the factors influencing the geopolitical attitudes of ethnic minorities and applies them as variables in a statistical model to the case of contemporary Estonia. The goal is to understand how these factors shape the attitudes of Russian-speakers towards national security and defense policy. Among the fifteen identified factors, national pride and threat perception have the strongest positive impact on the attitudes of Russian-speakers, while ethnic identity and political orientation of the respondents were the least significant. The developed model, based on the statistical analysis of surveys conducted by the Estonian Minister of Defense, is useful to research on inter-ethnic and geopolitical tension in other cases and parts of the world.

Committee:
Dr. Austin Jersild, ODU
Dr. Jesse Richman, ODU
Dr. Piret Ehin, University of Tartu
MANDATORY Ph.D. Comprehensive Exam Orientation

Date: Friday, April 28th at 12:00pm

- Please contact Dr. Etuna Tsintsadze-Maass (etsintsa@odu.edu) to confirm all requirements have been met.

- Once you have confirmed your eligibility to proceed, email Ivy Robinson (irobinso@odu.edu) and she will provide a Zoom link for the meeting.

- You MUST attend this orientation, no exceptions.

TAKE NOTE OF THIS DATES AND GOOD LUCK!
WACA WEEKLY:
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JOB POSITIONS

Marketing & Communications Coordinator (Full Time)
Member Services Coordinator (Full Time)

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GRADUATE SUMMER AWARD PROGRAM

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Friday March 24th at 7pm on zoom
email Steph Jones at sjone069@odu.edu for more info and invite link.
1ST ANNUAL REGIONAL INTERNSHIP SUMMIT

March 28, 2023
10am - 3pm
Chartway Arena
4320 Hampton Blvd
Norfolk, VA

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Publishing Opportunities

Foreign Affairs news website — rolling submissions

https://foreignaffairs.submittable.com/submit

ASEES Convention Deadline
March 15th

https://www.aseees.org/convention/cfp
Aftermath of the Earthquake in Turkey & Syria

- “Key Developments in the Aftermath of Turkey, Syria Quakes” Sarah El Deeb, Zeynep Bilginsoy & Andrew Wilks, Associated Press – February 15, 2023
- “In Turkey and Syria, Rescue Operations Are a Race Against Time, Says WHO Spokesperson” Tarik Jašarević, Euro News – February 15, 2023
- “The Politics of Türkiye’s Earthquake” Sinan Ülgen, Carnegie Europe – February 14, 2023
- “Massive Earthquake Could Reshape Turkish and Syrian Politics” Henri J. Barley, Council on Foreign Relations - February 13, 2023

Ukraine-Russia War: Putin's New Offensive

- “Moldova’s President Accuses Russia of Planning Coup” Deutsche Welle – February 13, 2023
- “Russian Coup Could Give Putin Advantages He Desperately Needs” Jon Jackson, Newsweek – February 14, 2023

Balloon Strains U.S.-China Relations

- “How the Appearance of a Balloon Punctured U.S.-China Relations” Ayesha Rascoe, NPR – February 5, 2023
- “Washington Inflates the China Balloon Threat” Jake Werner, Responsible Statecraft – February 3, 2023
- “China’s Balloon Blunder Shows the Shortcomings of Its National Security Apparatus” Mark Parker Young, Atlantic Council – February 14, 2023
- “The US, China Spy Balloon Tensions Are Drifting Into Politics of the Supply Chain” Lori Ann LaRocco, CNBC – February 14, 2023

Surprise Resignation of Scotland’s First Minister

- “Who is Nicola Sturgeon? From Teenage Campaigner to Scotland’s First Minister” Philip Sim, BBC News – February 15, 2023
- “Nicola Sturgeon Quits to Let New Leader Build Case for Scottish Independence” Alistair Smout & Muvija M, Reuters – February 15, 2023

Even if for many across the country and in my party, it might feel too soon, in my head and in my heart, I know that time is now, that it is right for me, for my party, and for the country.

NICOLA STURGEON

Scotland’s First Minister stated on Wednesday, announcing her intention to resign after eight years as head of the country’s government.
Funding Opportunities for Graduate Students

- Postdoctoral Fellow, Inequality in America Initiative - Harvard University
- Postdoctoral Associate - Cornell-Roper Center for Public Opinion Research
- Postdoctoral Fellow (Race & Ethnic Politics) - Indiana University-Bloomington: Center for Research on Race and Ethnicity in Society
- Postdoctoral Research Associate (Constitutional Law/Political Thought) - Princeton University: James Madison Program
- Garwood Visiting Teaching Fellow - Princeton University: James Madison Program
- Postdoctoral Fellow in Human Rights and Transitional Justice - Harvard University: Chan School of Public Health
- Postdoctoral Researcher, The Bridging Divides Initiative - Princeton University: School of Public and International Affairs
- Clinical Teaching Fellow - University of California, Berkeley: Samuelson Law, Technology, and Public Policy Clinic
- Visiting Fellowship - University of Notre Dame: Kellogg Institute for International Studies
- Andrew W. Mellon Postdoctoral Fellowship in the Humanities - University of Pennsylvania: Wolf Humanities Center
- William Lyon Mackenzie King Postdoctoral Fellowship (U.S.-Canada Comparative Research) - Harvard University: Weatherhead Center for International Affairs
- Post-Doctoral Researcher in Political Science - New York University Abu Dhabi
- IRISE Post-Doctoral Fellow - University of Denver: Interdisciplinary Research Institute for the Study of (In) Equality, Social Movement Support Lab
- Civic Science Fellow - Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences, SNF Agora Institute
- Collegiate Assistant Professor - University of Chicago: General Education (Core) Program
- Council of American Overseas Research Centers: Multi-Country Research Fellowship
- The American Association of University Women
- Ford Foundation Predoctoral Fellowship
- The Charlotte W. Newcombe Doctoral Dissertation Fellowship
- WW Women’s Studies Dissertation Fellowships
- Jacob K. Javits Fellowships Program
- The Smithsonian Institution Fellowship Program
- The Paul & Daisy Soros Fellowships for New Americans
- Humane Studies Fellowship
- The Hayek Fund for Scholars
- Virginia Sea Grant Graduate Research Fellowship
- MPSA Graduate Assistantships
- John McCain Dissertation Award 2023
- ICPSR Summer Program in Quantitative Methods
- Institute for Qualitative and Multi Method Research
## Course Schedule Summer 2023

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<th>Tuesday</th>
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<td>6:00-9:30 pm</td>
<td><strong>Maymester</strong></td>
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<td><strong>May 9 – May 26</strong></td>
<td><strong>IS 794/894</strong>&lt;br&gt;CRN 31116/31125&lt;br&gt;Thesis/Dissertation Prep&lt;br&gt;Dr. Regina Karp</td>
<td><strong>IS 794/894</strong>&lt;br&gt;CRN 31116/31125&lt;br&gt;Thesis/Dissertation Prep&lt;br&gt;Dr. Regina Karp</td>
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<td>6:00-9:30 pm</td>
<td><strong>Session 1</strong></td>
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<td><strong>May 15 – June 24</strong></td>
<td><strong>IS 707/807</strong>&lt;br&gt;CRN 35874/35875&lt;br&gt;Transnationalism, Interdependence and Power&lt;br&gt;WEB 2&lt;br&gt;Dr. Jennifer Cunningham</td>
<td><strong>IS 707/807</strong>&lt;br&gt;CRN 35874/35875&lt;br&gt;Transnationalism, Interdependence and Power&lt;br&gt;WEB 2&lt;br&gt;Dr. Jennifer Cunningham</td>
<td><strong>IS 707/807</strong>&lt;br&gt;CRN 35874/35875&lt;br&gt;Transnationalism, Interdependence and Power&lt;br&gt;WEB 2&lt;br&gt;Dr. Jennifer Cunningham</td>
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<td>4:30 – 8:00 pm</td>
<td><strong>Session 2</strong></td>
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<td><strong>June 26 – August 5</strong></td>
<td><strong>IS 795/895</strong>&lt;br&gt;CRN 36619/36209&lt;br&gt;Refugee Studies: Women on Move&lt;br&gt;WEB 2&lt;br&gt;Dr. Erika Frydenlund</td>
<td><strong>IS 795/895</strong>&lt;br&gt;CRN 36619/36209&lt;br&gt;Refugee Studies: Women on Move&lt;br&gt;WEB 2&lt;br&gt;Dr. Erika Frydenlund</td>
<td><strong>IS 795/895</strong>&lt;br&gt;CRN 36619/36209&lt;br&gt;Refugee Studies: Women on Move&lt;br&gt;WEB 2&lt;br&gt;Dr. Erika Frydenlund</td>
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**MA Forms (M)**

- **M1 - Appointment or Change of Master's Thesis Committee**
  
  Form M1 is used to form the committee between the student and his or her advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form M1 should be filed.

- **M2 - Results of Master's Examination or Requirement**
  
  Form M2 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Thesis Defense. At that time, the thesis committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members.

- **M3 - Master's Thesis and Acceptance Processing**
  
  Form M3 committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members. Form M3 confirms that the student has submitted the thesis document in its final form approved by the thesis committee. This form must be approved by the Thesis Chair before it goes to the Graduate Program Director. After the Dean’s office approves the final thesis and signs Form M3, the student submits the thesis electronically and Form M3 is sent to the University Registrar, with copies to the GPD.

- **M4 - Notification of a Master's Student Holding an Assistantship in the Final Semester of Study**
  
  Form M4 is used to show that the student in his/her last semester of enrollment for the Master’s Degree, holds a graduate assistantship, and is currently pending for graduation. The student meets the eligibility requirements and is approved to register for less than nine graduate credit hours. The M4 form is signed by the faculty advisor and the Graduate Program Director.

- **M5 - Appointment or Change of Master’s Comprehensive Examination Committee**
  
  Form M5 is signed by the faculty advisor and the Graduate Program Director. If the faculty advisor changes, a new Form M5 should be filed.

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**PhD Forms (D)**

- **D1 – Appointment or Change of Doctoral Candidacy Examination Committee**
  
  Form D1 is used to form the committee between the student and their advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form D1 should be filed.

- **D2 – Appointment of Doctoral Dissertation Committee**
  
  Form D2 establishes the committee that will guide a student through the dissertation proposal and defense. The dissertation committee must be established prior to the oral defense of the proposal. This form is completed by the student and signed by each member of the committee. It is then signed by the GPD, the Department Chair, and the Dean. The Dean’s office has the responsibility to return the original to the GPD, along with electronic copies sent to the Dissertation Chair and the student. A new form D2 must be filed if any member of the committee changes.

- **D3 – Result of Doctoral Examination or Requirement**
  
  Form D3 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Dissertation Defense. At that time, the dissertation committee chair signs the form indicating successful completion of the dissertation, and the form is also signed by the Committee members.

- **D4 – Doctoral Candidates**
  
  Form D4 confirms the student understands as a doctoral candidate they must register for at least one credit each semester up to and including the semester in which they graduate. The word “full-time” in the sentence “This confirms that the student above has advanced to Doctoral Candidacy Status and is working full-time to complete the dissertation” reflects the fact only one dissertation credit per semester is required to be considered a full-time student once all other requirements have been completed. This form must be completed each semester if the student is receiving financial aid.

- **D5 – Doctoral Dissertation Acceptance and Processing**
  
  Form D5 confirms the student has submitted the dissertation document in its final form to the Graduate Program Director. After the Dean's office approves the final dissertation and signs Form D5, the student submits the dissertation electronically and Form D5 is sent to the University Registrar, with copies to approved by the dissertation committee. This form must be approved by the Dissertation Chair before it goes to the Graduate the GPD.

- **D7 – Leave of Absence from Doctoral Program**
  
  Students are expected to be enrolled in each Fall, Spring and Summer semesters when students have begun dissertation work. A student who finds it necessary to be excused from registration for a semester must report formally before the beginning of the semester to request by petition a leave of absence. The Ph.D. program committee will review the request and decide whether to approve it. The leave of absence may not exceed one year and may not be repeated. The granting of a leave of absence does not change the candidate’s responsibility for meeting the deadline for the completion of degree requirements. Leave will be granted only under exceptional circumstances.

- **D9 – Advancement to Candidacy**
  
  The D9 form confirms the student has successfully completed all the requirements and meets the criteria for advancement to candidacy. This form should be signed by the student, the dissertation Chair, and the Graduate Program Director.
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- **15 ASEEES Paper Submission Deadline**
- **24 Comp Exam Study Group Meeting**
- **28 Internship Summit**
- **31 Graduate Summer Award Submission Deadline**
Dr. Regina Karp  
Director, GPIS  
rkarp@odu.edu

Dr. Eteri Tsintsadze-Maass  
Assistant Director, GPIS  
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Ms. Ivy Robinson  
Program Coordinator  
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Mr. Paul Pepi  
Bulletin Editor  
ppepi001@odu.edu

GPIS Bulletin Listserv  
gpisBulletin@odu.edu  
Most outside announcements, jobs & internships and scholarships are not endorsed by GPIS.  
Reader discretion is advised.

HOW ARE WE DOING?  
Is there something we should be doing? What do you want to see in the bulletin?  
Contact us at ppepi001@odu.edu

Have information, announcements, event, or resources you want to share and see published in the bulletin?

Email Paul Pepi at ppepi001@odu.edu the information related to your announcement.

Make sure the subject line of your email is “For Bulletin” and we’ll make it happen!

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