We recently polled our esteemed alumni and asked if they would be interested in mentoring, networking, and helping with resume/CV development and navigating through LinkedIn for networking opportunities. The responses were outstanding! If you are interested in connecting with an alumnus, please complete the following survey and we will help make the connection for you.
## Important Updates

### Responsible Conduct of Research Modules
Old Dominion University trains all graduate students in the fundamentals of Responsible Conduct of Research (RCR). Graduate students must complete the CITI training prior to completion of 12 semester hours at ODU. GPIS students are required to complete the following modules:

- Misconduct (falsification, fabrication, and plagiarism);
- Data acquisition, management, sharing and ownership;
- Mentor/trainee relationships;
- Publication practice and responsible authorship;
- Peer review;
- Conflicts of interest; and
- Collaborative research.

**Students who have not completed these modules will be unable to register for the following semester classes!**

### Course Registration
The Add/Drop Deadline has passed:

**All MA students must register for courses at the 700 level and all Ph.D. students must ALWAYS register at the 800 level.**

If there are no more spaces available at the appropriate 700 level or 800 level, for MA and PhD students respectively, then those students MUST contact Ivy Robinson at irobinso@odu.edu who will arrange for more spaces to be available.

### Professional Development and Internships
For information on internships visit [https://www.odu.edu/gpis/internships](https://www.odu.edu/gpis/internships)

Outside announcements, jobs, internships and scholarships are not endorsed by GPIS.

For more information about Professional Development at GPIS check out the [Professional Development Website](https://www.odu.edu/gpis/academickeys.com).

### Spring 2022 Thesis and Dissertation Workshops

**The Thesis and Dissertation Workshops are required for Ph.D. students and MA students pursuing a thesis to graduate.**

**February 8 (12.30pm-1.30pm)**
**February 9 (6pm-7pm)**
**February 10 (12.30pm-1.30pm)**

Students should plan to attend a workshop at least one semester before submitting the thesis or dissertation to the Associate Dean’s Office.

Spring 2021 thesis and dissertation style editing workshops are scheduled for the dates below. All workshops will be held on Zoom and are scheduled at varying times to accommodate various schedules. **Students who intend to complete a thesis or dissertation must attend a workshop at least one semester prior to graduation.** Register at: [https://bit.ly/StyleEditWorkshopRegistration](https://bit.ly/StyleEditWorkshopRegistration).

### Spring 2022 Deadlines


**April 25:** All formatting corrections required by the style editor must be completed by this date.

*Note: When any date listed above falls on a weekend, the deadline is the following Monday.*

Refer to ODU’s Academic Calendar for the deadline to submit dissertations and theses to ProQuest for December graduation: [https://www.odu.edu/academics/calendar](https://www.odu.edu/academics/calendar).

### Graduation Deadlines

**For more information on graduation deadlines click here**

### For All Interested GPIS students

More than 1,600 colleges and universities have announced job openings at AcademicKeys.com. Top institutions choose it as it provides an economical way to reach qualified applicants. Chronicle Careers is an online job search resource for International Studies and Political Science. View current open positions as well as to join the email list in order to be notified regularly of new opportunities! [http://chronicle.com/jobs](http://chronicle.com/jobs)

To subscribe or unsubscribe via the World Wide Web, visit [http://list.odu.edu/mailman/listinfo/gpisbulletin](http://list.odu.edu/mailman/listinfo/gpisbulletin)

### Graduate Certificate Admissions

In response to challenges in tracking the number of students seeking graduate certificates, ODU has created a new form for degree-seeking students to declare a graduate certificate. Below is more information to share with your degree-seeking students for them to declare a certificate.

**Graduate Certificate Declaration Form Workflow**

1. **Student completes the form**
2. Form is automatically submitted to Graduate Admissions when the student finishes it.
3. Admissions will contact the Certificate Coordinator to seek a review.
4. Certificate Coordinator reviews student information to determine admission into the program (ideally within 1-2 days).
5. Certificate Coordinator sends admission decision to Graduate Admissions.
6. If admitted, the certificate program will then be placed in the drop-down Degree tab in Degree Works for the student's file.
7. Graduate Admissions notifies student of decision.

Certificate Coordinator follows up with the student about the certificate program.

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Updated 01/23/2022
MA Forms (M)

**M1 - Appointment or Change of Master’s Thesis Committee**

Form M1 is used to form the committee between the student and his or her advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form M1 should be filed.

**M2 - Results of Master’s Examination or Requirement**

Form M2 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Thesis Defense. At that time, the thesis committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members.

**M3 - Master’s Thesis and Acceptance Processing**

Form M3 committee chair signs the form indicating successful completion of the thesis, and the form is also signed by the Committee members. Form M3 confirms that the student has submitted the thesis document in its final form approved by the thesis committee. This form must be approved by the Thesis Chair before it goes to the Graduate Program Director. After the Dean’s office approves the final thesis and signs Form M3, the student submits the thesis electronically and Form M3 is sent to the University Registrar, with copies to the GPD.

PhD Forms (D)

**D1 – Appointment of Doctoral Advising Committee**

Form D1 is used to form the committee between the student and their advisor or advisory committee. This form should be signed by the student, the faculty advisor, and the Graduate Program Director. If the faculty advisor changes, a new Form D1 should be filed.

**D2 – Appointment of Doctoral Dissertation Committee**

Form D2 establishes the committee that will guide a student through the dissertation proposal and defense. The dissertation committee must be established prior to the oral defense of the proposal. This form is completed by the student and signed by each member of the committee. It is then signed by the GPD, the Department Chair, and the Dean. The Dean’s office has the responsibility to return the original to the GPD, along with electronic copies sent to the Dissertation Chair and the student. A new form D2 must be filed if any member of the committee changes.

**D3 – Result of Doctoral Examination or Requirement**

Form D3 is used to document the transition points as the student progresses toward the degree. At each succeeding transition point, the form is updated, and a copy sent to the University Registrar and noted on the student file. The last transition point is the successful completion of the Dissertation Defense. At that time, the dissertation committee chair signs the form indicating successful completion of the dissertation, and the form is also signed by the Committee members.

**D4 – Doctoral Candidates 1-Hour Full Time**

Form D4 confirms the student understands as a doctoral candidate they must register for at least one credit each semester up to and including the semester in which they graduate. The word “full-time” in the sentence “This confirms that the student above has advanced to Doctoral Candidacy Status and is working full-time to complete the dissertation” reflects the fact only one dissertation credit per semester is required to be considered a full-time student once all other requirements have been completed. This form must be completed each semester if the student is receiving financial aid.

**D5 – Doctoral Dissertation Acceptance and Processing**

Form D5 confirms the student has submitted the dissertation document in its final form Program Director. After the Dean’s office approves the final dissertation and signs Form D5, the student submits the dissertation electronically and Form D5 is sent to the University Registrar, with copies to approved by the dissertation committee. This form must be approved by the Dissertation Chair before it goes to the Graduate the GPD.

**D6 – Candidacy Status andDoctoral Program**

The student must register for at least one credit each semester up to and including the semester in which they graduate. The word “full-time” in the sentence “This confirms that the student above has advanced to Doctoral Candidacy Status and is working full-time to complete the dissertation” reflects the fact only one dissertation credit per semester is required to be considered a full-time student once all other requirements have been completed. This form must be completed each semester if the student is receiving financial aid.

**D7 – Leave of Absence from Doctoral Program**

Students are expected to be enrolled in each Fall, Spring and Summer semesters when students have begun dissertation work. A student who finds it necessary to be excused from registration for a semester must report formally before the beginning of the semester to request by petition a leave of absence. The Ph.D. program committee will review the request and decide whether to approve it. The leave of absence may not exceed one year and may not be repeated. The granting of a leave of absence does not change the candidate’s responsibility for meeting the deadline for the completion of degree requirements. Leave will be granted only under exceptional circumstances.

**D9 – Advancement to Candidacy**

The D9 form confirms the student has successfully completed all the requirements and meets the criteria for advancement to candidacy. This form should be signed by the student, the dissertation Chair, and the Graduate Program Director.
## Course Schedule Summer 2022

**Day/Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday**
--- | --- | --- | --- | --- | ---
6:00-9:30PM  
May 10 - May 27  
Maymester | **IS 794/894**  
CRN 36734/36735  
Thesis/Dissertation Prep  
Dr. Regina Karp | **IS 794/894**  
CRN 36734/36735  
Thesis/Dissertation Prep  
Dr. Regina Karp | **IS 794/894**  
CRN 36734/36735  
Thesis/Dissertation Prep  
Dr. Regina Karp | **IS 794/894**  
CRN 36734/36735  
Thesis/Dissertation Prep  
Dr. Regina Karp | **IS 794/894**  
CRN 36734/36735  
Thesis/Dissertation Prep  
Dr. Regina Karp |
May 16 - June 25  
Session 1 | **IS 707/807**  
CRN 36678/36679  
Transnationalism, Interdependence, and Power  
WEB 2  
Dr. Jennifer Cunningham | **IS 707/807**  
CRN 36678/36679  
Transnationalism, Interdependence, and Power  
WEB 2  
Dr. Jennifer Cunningham | **IS 707/807**  
CRN 36678/36679  
Transnationalism, Interdependence, and Power  
WEB 2  
Dr. Jennifer Cunningham | **IS 707/807**  
CRN 36678/36679  
Transnationalism, Interdependence, and Power  
WEB 2  
Dr. Jennifer Cunningham | **IS 707/807**  
CRN 36678/36679  
Transnationalism, Interdependence, and Power  
WEB 2  
Dr. Jennifer Cunningham |
8:00-9:20AM  
June 27 - August 6  
Session 2 | **IS 762/862**  
CRN 36680/36736  
Game Theory  
WC2  
Dr. Jesse Richman | **IS 762/862**  
CRN 36680/36736  
Game Theory  
WC2  
Dr. Jesse Richman | **IS 762/862**  
CRN 36680/36736  
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Dr. Jesse Richman | **IS 762/862**  
CRN 36680/36736  
Game Theory  
WC2  
Dr. Jesse Richman | **IS 762/862**  
CRN 36680/36736  
Game Theory  
WC2  
Dr. Jesse Richman |
Please direct all questions to Ms. Rhodes at the email below.

The College of Arts and Letters Style Editors are offering one-on-one Zoom sessions with graduate students preparing a thesis or dissertation and nearing graduation. Students will meet with a style editor who will address the student’s specific concerns and/or review a draft of the thesis or dissertation and provide a list of formatting issues to be addressed. These 30-minute sessions are designed to:

- help troubleshoot particular style editing problems;
- provide technical and word processing assistance for formatting tables of contents, appendices, landscape pages, and other common problem areas;
- provide feedback on thesis/dissertation drafts to facilitate the formal style editing process.

To schedule a session visit https://calendly.com/carhodes/style-editing-one-on-one-meeting.

Note: These sessions do not replace the comprehensive style editing workshops offered at the beginning of each semester. Rather, one-on-one Zoom meetings are designed to assist with targeted formatting issues.

Cathleen Rhodes
Old Dominion University
Department of Women’s Studies
Director, Gay Cultural Studies
BAL 3027 | (757) 683.4329
carhodes@odu.edu
she/her/hers
Great Decisions Series 2022

January 15—Russia—Dr. Alan Lynch, UVA

January 22—Outer Space—Astronaut Robert “Hoot” Gibson

January 29—China’s Civilian Army: The Making of Wolf-Warrior Diplomacy—Mr. Peter Martin, Bloomberg News

February 5—Drug Policy in Latin America
Dr. Vanda Felbab-Brown, Brookings Institution

February 12—Changing Demographics
Dr. David Brown, Harvard University

February 19—Climate Change
Mr. Julian Reyes, National Climate Hubs Coordinator, U.S. Department of Agriculture

February 26—Biden’s Agenda
Dr. Richard Maass, ODU

March 5—Industrial Policy
Dr. Daniel Drezner, Tufts University and the Brookings Institution

Click Here for More Information!

Updated 1/7/2022
The Graduate School will host the 12th annual (3rd Virtual) Graduate Research Achievement Day (GRAD) Competition during Graduate Student Appreciation Week. The weeks spans April 4 to April 8, 2022. I ask your assistance in encouraging students to participate. GRAD is a great opportunity for students to showcase their research to the campus community while learning about the diversity of research and scholarship at Old Dominion University.

GRAD 2022 is a virtual event. Students interested in participating must submit a poster proposal that consists of the graduate student’s name, any co-authors, a project title, and a 300-word maximum abstract. The proposal must be submitted no later than Friday, February 28, 2022, at 5:00 p.m. to https://digitalcommons.odu.edu/graduateschool_achievementday2022/. Proposals that do not follow the formatting requirements or are submitted late run the risk of not being accepted.

A committee appointed by the Graduate School will review each proposal and accept those to be included. Students with accepted proposals will be notified by Friday, March 11, 2022.

Those selected to be presented during GRAD will follow the guidelines below:
• Prepare a final abstract with a 300-word maximum that is free of external graphics. It will be placed in ODU Digital Commons, our institutional repository (see last year’s posters).
• Prepare a digital E-Poster in PowerPoint or PDF format (up to 3mb) that we can upload into Microsoft TEAMS for judging and then into ODU Digital Commons. (A template that you can use is attached.)
• Submit a zip file containing any additional images, videos, or other media that to include on the Digital Commons GRAD poster page (optional). If possible, we additionally ask that a voice recording of each poster be supplied to increase the poster’s accessibility.
• Ensure their E-Posters are received in the correct format by the deadline for judging between April 4th and April 8th. Results and feedback will be available by April 18th. Be sure to obtain faculty permission for all language and data included on and with your poster. If you have sensitive data or privacy concerns, let me know. By submitting your poster, you agree to have it placed in ODU Digital Commons where it will be available openly on the Internet. You also confirm that you and your co-authors hold the copyright or have the approval of the copyright holder and that the work does not infringe any copyright.

Let us work together and show everyone the outstanding research and scholarship taking place at Old Dominion University! Thank you for your support!

If you have any questions, please contact Mr. Xavier-Lewis Palmer, graduate administrative assistant in the Graduate School, at xpalmer@odu.edu.
Webinars

COVID-19 has prompted multiple institutes to shift their regular lecture series to online formats, check out the institutions and organizations below for information on their upcoming talks, lectures, and events. If you know of any other groups producing webinars, please contact ibird001@odu.edu for their inclusion in the bulletin on this page!

- **ODU Provost Lecture Series:** Dr. Fernando Llorca Castro: Ambassador of the Republic of Costa Rica to the United States of America
  - The Wilson Center
- **Center for Strategic and International Studies**
  - The Brookings Institution
  - Council on Foreign Relations
  - The Atlantic Council
- **The German Marshall Fund of the United States**

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First Lecture on US-China Relations Recording

Dear all,

GSIS is extremely grateful to all the GPIS students who participated in our inaugural lecture on US-China relations. For those who could not participate in the first zoom lecture, now the recorded video for the lecture is available on GSIS's youtube channel. Please also subscribe to GSIS's youtube channel. This is your own youtube channel. The weblink for the first lecture is given below

https://www.youtube.com/watch?v=vYQJjc3nMyU&t=24s

With Best Regards,

Imran Khan, GSIS President

For More Information on Prof. Mahbubani and his career as a diplomat and professor [click here](#)
Transferable Skills: From Inventorying to Communicating Your Skills and Expertise

Identifying transferable skills can be one of the most difficult processes in preparing for a job search. Graduate students are trained to talk about what they know, not what they do. Employers want to know what you can do for their organization and hire based on a combination of skills, knowledge, and experience. Once you have an inventory of the skills you have that employers want, you can begin to communicate your skills and expertise.

Through this recorded webinar by Beyond the Professoriate, you will:

- Conduct a Skills Inventory to identify the skills and abilities you have learned during your graduate education
- Identify key skills and core competencies employers are looking for
- Learn how to communicate your skills and expertise in a way that makes sense to employers

Monday, March 14, 2022 from 12.00 – 1.00 pm via Zoom – Registration required

Can’t make it to the workshop? Want to access the webinar on your own time? The recorded webinar is available in the Career Pathways events archive can be accessed here.

Questions?
Contact Dr. Wie Yusuf, Chair, Career Pathways Steering Committee
E-mail: jyusuf@odu.edu Web: https://sites.wp.odu.edu/careerpathways/
Funding Opportunities for Graduate Students

- Postdoctoral Fellow, Inequality in America Initiative - Harvard University
- Postdoctoral Associate - Cornell-Roper Center for Public Opinion Research
- Postdoctoral Fellow (Race & Ethnic Politics) - Indiana University-Bloomington: Center for Research on Race and Ethnicity in Society
- Postdoctoral Research Associate (Constitutional Law/Political Thought) - Princeton University: James Madison Program
- Garwood Visiting Teaching Fellow - Princeton University: James Madison Program
- Postdoctoral Fellow in Human Rights and Transitional Justice - Harvard University: Chan School of Public Health
- Postdoctoral Researcher, The Bridging Divides Initiative - Princeton University: School of Public and International Affairs
- Clinical Teaching Fellow - University of California, Berkeley: Samuelson Law, Technology, and Public Policy Clinic
- Visiting Fellowship - University of Notre Dame: Kellogg Institute for International Studies
- Andrew W. Mellon Postdoctoral Fellowship in the Humanities - University of Pennsylvania: Wolf Humanities Center
- William Lyon Mackenzie King Postdoctoral Fellowship (U.S.-Canada Comparative Research) - Harvard University: Weatherhead Center for International Affairs
- Post-Doctoral Researcher in Political Science - New York University Abu Dhabi
- IRISE Post-Doctoral Fellow - University of Denver: Interdisciplinary Research Institute for the Study of (In) Equality, Social Movement Support Lab
- Civic Science Fellow - Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences, SNF Agora Institute
- Collegiate Assistant Professor - University of Chicago: General Education (Core) Program
- Council of American Overseas Research Centers: Multi-Country Research Fellowship
- The American Association of University Women
- Ford Foundation Predoctoral Fellowship
- The Charlotte W. Newcombe Doctoral Dissertation Fellowship
- WW Women’s Studies Dissertation Fellowships
- Jacob K. Javits Fellowships Program
- The Smithsonian Institution Fellowship Program
- The Paul & Daisy Soros Fellowships for New Americans
- Humane Studies Fellowship
- The Hayek Fund for Scholars
- Virginia Sea Grant Graduate Research Fellowship
- MPSA Graduate Assistantships
THE GRADUATE SOCIETY FOR INTERNATIONAL STUDIES (GSIS) IN COLLABORATION WITH THE GRADUATE PROGRAM IN INTERNATIONAL STUDIES (GPIS), IS PLEASED TO ANNOUNCE THE

20TH ANNUAL
GRADUATE RESEARCH CONFERENCE
AT OLD DOMINION UNIVERSITY IN NORFOLK, VIRGINIA

SUBMIT A 250-300-WORD ABSTRACT (DOUBLE-SPACED AND TITLED) TO EDUARDO LANDAETA, GSIS-VICE PRESIDENT AT ELAND004@ODU.EDU. PRESENTATIONS WILL BE ORGANIZED INTO SMALL Paneled groups with a time frame of about 10 minutes per paper. the presenter will receive constructive feedback right after their presentations. While there is no upward limit for length, a thorough yet concise discussion of the topic is encouraged. work may be cited in any recognized format (i.e., APA, CHICAGO, etc.) as long as it adequately credits sources.

CONFERENCE DAY
FRIDAY, MARCH 4TH 2022

REGISTER AT
HTTPS://www.odu.edu/gpis/graduate-research-conference.html

For More information and registration information click the image above. For more information inside the bulletin, click here.
GSIS and GPIS are pleased to announce the **Keynote Speaker for the Luncheon** at the 20th Annual Graduate Research Conference will be **Dr. Simon Serfaty**

He began his academic career at the University of California in Los Angeles (UCLA) in 1968, where he was soon named Political Science Teacher of the Year. After 20-some years at the Johns Hopkins School of Advanced International Studies (SAIS) in Washington, DC, he joined Old Dominion University in September 1992 and retired in June 2020 as Professor and Eminent Scholar Emeritus, with the Faculty Recognition Award for his contributions to the academic, professional, and personal success of students during his final Spring semester. Over the years, he led the Johns Hopkins Center of European Studies in Bologna, Italy, the Johns Hopkins Foreign Policy Institute (FPI) at SAIS, and the European Program at the Center for Strategic & International Studies (CSIS), where he was named the first Zbigniew Brzezinski Chair in Geostrategy and Security Studies (now emeritus). He has also served in a variety of other think tanks such as German Marshall Fund, the Institut Français de Relations Internationales (IFRI), the Rome-based Instituto of Affari Internazionali (IAI), the Brussels-based Transatlantic Policy Network (TPN). A guest speaker in nearly 50 countries around the world, Serfaty has written nearly 100 essays for leading journals on both sides of the Atlantic, and authored 15 to 20 books and anthologies including, in the fall 2021, *America in the World from Truman to Biden; Play if Again Sam* (Palgrave-Macmillan, 2021) and *Un monde nouveau en manque d’Amérique* (2014, 2021). A naturalized US citizen (1965) born in Casablanca, Morocco, Serfaty was named (2008) Knight of the Legion of Honor, France’s highest civilian honor.
Conference Registration & Abstract Submissions
Conference Theme: “Time of Uncertainty”
The Graduate Society for International Studies (GSIS), in collaboration with the Graduate Program in International Studies (GPIS), is pleased to announce the 20th Annual Graduate Research Conference that will take place on Friday, March 4th 2022 at Old Dominion University in Norfolk, Virginia.

Intellectual and professional development and growth are at the heart of graduate education. GPIS strives to provide engaging and rewarding experiences both inside and outside of the classroom. The Graduate Research Conference brings a variety of graduate experiences together by allowing emerging scholars to present research papers in a professional setting while receiving valuable feedback from faculty and peers. This multidisciplinary conference is designed to serve as a discussion forum and a platform for students interested in looking deeper into complex social and political puzzles to exchange ideas.

Submit a 250-300-word abstract (double-spaced and titled) to Eduardo Landaeta, GSIS-Vice President at eland004@odu.edu. Presentations will be organized into small paneled groups with a time frame of about 10 minutes per presenter (paper). The presenter will receive constructive feedback right after their presentations. While there is no upward limit for length, a thorough yet concise discussion of the topic is encouraged. Work may be cited in any recognized format (i.e.: APA, Chicago, etc.) as long as it adequately credits sources.

Graduate Participants
Graduate students are eligible to participate by completing online registration and submitting an abstract of their research related to this year’s theme. Final Papers must be submitted via email, as a PDF document to Eduardo Landaeta no later than Sunday, February 13th.

Undergraduate Participants
Undergraduate students are encouraged to participate in this year's conference. You are eligible to participate by completing online registration and submitting an abstract of your research related to this year's theme by the close of registration. Posters must be submitted by February 11th to Eduardo Landaeta as a JPEG or PNG document. Your poster should be the size of a PowerPoint slide or flyer.

Don’t hesitate to reach out Eduardo Landaeta for further questions or correspondence, including final papers and posters at eland004@odu.edu

Keynote Speaker
TBA

Important Dates
- Friday, December 10, 2021: Online Registration Opens
- Friday, January 21, 2022: Keynote Speaker Announced
- Friday, February 4th, 2022: Online Registration Closes
- Friday, February 11th, 2022: (Undergraduates) Deadline for Final Paper
- Sunday, February 13th, 2022: (Graduates) Deadline for Final Paper
- Monday, February 28th, 2022: Copies of Accepted Participants' Presentations Due
- Friday, March 4th, 2022: Conference Day
**Afghanistan’s Humanitarian Crisis**
- "Afghanistan's Health Care System Is Collapsing Under Stress" David Zucchino and Safiullah Padshah -- New York Times, February 6, 2022
- "New COVID Wave Batters Afghanistan's Crumbling Health Care" Kathy Gannon -- Associated Press, February 8, 2022
- "Humanitarian Aid on Agenda as Taliban Officials Land in Geneva" Al Jazeera, February 8, 2022
- "Faced With Disappearances, Beatings, and Intimidation Afghanistan's Women's Rights Activists Go Quiet on the Streets" Sudarsan Raghavan -- Washington Post, February 8, 2022

**ISIS Leader Qurayshi Killed in US-Led Raid**
- "Death of Islamic State Leader Was Necessary, But There's a Better Way to Fight Terrorism" Ben Connable -- Atlantic Council, February 7, 2022
- "Idlib's Displaced Traumatized by Operation That Killed IS Leader" Mounib Taim -- Al-Monitor, February 8, 2022

**Tunisian Judicial System Threatened**
- "Tunisia's President Dissolves Top Judicial Watchdog" Al Jazeera, February 6, 2022
- "Tunisia's President Threatened Judicial System. What Do Tunisians Think About These Power Grabs?" Alexandra Blackman and Elizabeth Nugent -- Washington Post, February 8, 2022
- "Tunisia: Secret Detentions Under Cover of State of Emergency" Human Rights Watch, February 9, 2022

**North Korea Threatens to “Shake the World”**
- "North Korea Boasts of 'Shaking the World' By Testing Missiles That Can Strike U.S." Josh Smith -- Reuters, January 9, 2022
- "North Korea's Renewed Trajectory: Kim's Priority Is Status as a Powerful Nuclear State" Scott Snyder -- Forbes, February 3, 2022
- "North Korea Is Becoming an Asset for China" Sungmin Cho and Oriana Skyler Mastro -- Foreign Affairs, February 3, 2022
- "South Korea's Shift Away from Reunification Is a Bad Sign for the Korean Peninsula" Eunwoo Lee -- The Diplomat, February 8, 2022

**Costa Rica Headed for Runoff Presidential Elections**
- "Costa Rica Headed Towards Likely April Presidential Run-off" Al Jazeera, February 7, 2022
- "How Costa Rica Remains a Beacon of Stability in Latin America" R. Viswanathan -- The Week, February 9, 2022

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**Europe Leans into Diplomacy Amid Military Build-Up**
- "New Evidence of Accelerated Military Build-Up Near Ukraine" Digital Forensic Research Lab -- Atlantic Council, February 8, 2022
- "How Do the Militaries of Russia and Ukraine Stack Up?" Jonathan Masters and Will Marrow -- Council on Foreign Relations, February 4, 2022
- "British Foreign Secretary to Fly to Moscow As European Leaders Pledge Unity on Ukraine" Radio Free Europe, February 9, 2022
- "As It Happened: Key Takeaways from Macron's Diplomatic Mission to Moscow" France 24, February 7, 2022

**Scholz Visits US Amidst Ukrainian Tensions**
- "Olaf Scholz's Hard Lessons in German Leadership" Hans von der Burchard -- Politico, February 7, 2022
- "As Biden Hosts Scholz, U.S. Voters Back His Approach on Ukraine" Matthew Kendrick -- Morning Consult, February 7, 2022
- "Opinion: Olaf Scholz's Failed Mission in Washington" Michaela Küßner -- Deutsche Welle, February 8, 2022
- "Biden Says Nord Stream 2 Won't Go Forward If Russia Invades Ukraine, But German Chancellor Demurs" Christina Wilkie and Amanda Macias -- CNBC, February 7, 2022

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**Axis of Autocracies**
- "Opinion: Russia and China Announce a Bid to Make the World Safe for Dictatorship" Washington Post, February 7, 2022
- "Don't Buy the Xi-Putin Hype" Craig Singleton -- Foreign Policy, February 8, 2022
- "Sharper: Russia" Anna Pederson, Nicholas Lokker, and Sissy Martinez -- Center for a New American Security, February 9, 2022
- "Building a Constructive U.S.-Russia Relationship" John Herbst -- National Interest, February 8, 2022

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**Updated 1/31/2022**
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**Details for Events Marked with * can be found in the Bulletin Event Archive.**

Updated 1/7/2022
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HOW ARE WE DOING?
Is there something we should be doing? What do you want to see in the bulletin?
Contact us at ibird001@odu.edu

Have information, announcements, event, or resources you want to share and see published in the bulletin?

Email Ian Birdwell at ibird001@odu.edu the information related to your announcement.

Make sure the subject line of your email is “For Bulletin” and we’ll make it happen!

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