



# OLD DOMINION UNIVERSITY

Darden College of Education and Professional Studies

# FALL 2021 SEMESTER BULLETIN

## Interim Dean's Welcome

Fall 2021 has been a semester of change, growth, and resilience. Our University has welcomed new president Dr. Brian O. Hemphill. Students have returned to our campus, and while many things have changed, one thing remains the same: our commitment to excellence.

With this newsletter, I would like to share important news from the Darden College of Education and Professional Studies, celebrate the successes of our faculty and students, and reflect on this memorable semester as we prepare for the next.

Thank you for another great semester!



## 2021 Graduate Spotlight: Tarnika Edmunds

For most of Tarnika Edmunds' time at Old Dominion University, one thought propelled her forward: "I won't be a statistic."

When Edmunds receives her diploma this December, she'll be the first in her family to earn a college degree. Ahead of her is a career in human services, hopefully working behind the scenes in administration addressing the school-to-prison pipeline. Behind her is a childhood marked by trauma and abuse, grief and loss, strength and survival.

[READ MORE](#)

The launch of the second year of the Critical Conversations in Education kicked off in December with a keynote speech entitled "Reflecting on Inclusion as a Subjective Experience" led by Dr. Justin Haegele of the HMS department. Don't miss the upcoming Spring events, including:

### America for Americans - Xenophobia in U.S. History from the Colonial Era to COVID-19

Keynote Speaker: Dr. Erika Lee, University of Minnesota  
Date: January 24, 2022

### Social Mobility in Professional Studies

Keynote Speaker: Dr. James Worsley  
Date: February 17, 2022

### The Origins of Justice: Developing Inclusive Youth

Keynote Speaker: Dr. Melanie Killen, University of Maryland  
Date: March 17, 2022

[Critical Conversations in Education Website](#)



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4301 Hampton Blvd,  
Norfolk, VA 23529  
757.683.3938  
[educmarketing@odu.edu](mailto:educmarketing@odu.edu)

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## DCEPS PROUD TO ANNOUNCE NEW ENDOWED CHAIR

Dr. Ed. Neukrug, Department of Counseling and Human Services

Dr. Ed Neukrug, Chair of the Department of Counseling and Human Services, has received the honor of being named as the Batten Endowed Chair of Counseling within the Darden College of Education and Professional Studies. This position recognizes the distinction of an outstanding member of the College, and provides invaluable support to allow for the advancement of their research and service activities.

Neukrug's major focus for the position will be the development of the International Institute for the Advancement of Counseling Theory (IIACT). This institute will focus on the development of research and scholarship that focuses on counseling theory, be a center where helping professionals can gain knowledge about Western and non-Western counseling theories, offer students and scholars opportunities to conduct research on counseling theory and practice, offer open access websites that advance counseling theories, and be a depository of materials related to counseling theory (e.g., books, videos, etc.).

Some of Neukrug's plans for the institute that he hopes will help accomplish these goals include:

- Be a depository of books videos, and online related materials on counseling theory.
- Sponsor research related to the institute's goals, to be submitted to national peer-reviewed journals.
- Secure an ongoing researcher who can conduct research projects related to the goals of IIACT.
- Invite nationally known experts, who can suggest scholarship activities related to counseling theory, to be on the IIACT advisory board.
- Submit research conducted by the institute to national peer-reviewed journals.
- Develop an international focus for counseling theories of a non-Western nature so that these theories can be potentially adapted and used by theorists in the United States.

A website for the Institute has launched as of November 2021, and can be found on the College's Centers page.

[IIACT Website](#)





# NEW CENTER LAUNCHED FALL 2021

## Center for Movement, Health, and Disability

The Darden College of Education and Professional Studies is pleased to announce the launch of the Center for Movement, Health, and Disability (CMHD), led in effort by Dr. Justin Haegele of the Department of Human Movement Sciences.

CMHD is a training and research center whose purpose revolves around engaging, evaluating, and understanding health disparities among persons with disabilities and other health conditions, and to implement research-based trainings and programs to enhance well-being among these populations. Efforts will be supported through external funding.

The center will offer training using two approaches: training emerging scholars, and training through service learning through various partnerships and initiatives.

Haegele shared some thoughts on the center's launch:

"The launch of the Center is a culmination of years of planning, research, and dedication. I am thankful that we have an interim dean who supports the vision and mission of CMHD, who helped make this possible."

A website for the center is has launched as of November 2021.

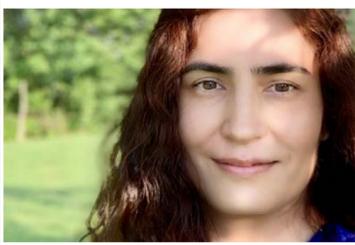
[CMHD Website](#)

## INTERIM DEAN DICE WINS HUMAN SERVICES AWARD

The National Organization for Human Services (NOHS) selected Tammi Dice, interim dean of the Darden College of Education and Professional Studies at Old Dominion University, as the recipient of the 2021 Lenore McNeer Award. The award is presented to an NOHS member or a person who has made a distinctive contribution to the field of human services as a practitioner or educator.



[READ MORE](#)



### Songs of War and Despair: Two Afghan/Uzbek women's life history and lament

HIED Ph.D. Candidate Wolayat Tabasum Niroo has published an article in the Central Asian Survey. This study explores two adult women's self-authored and self-composed songs and life history in a north-eastern province of Afghanistan. By singing, women create a space in which they lament, communicate with their lost loved one and criticize political ongoings that resulted in their despair.

[Read More](#)



### PRTS Student wins prestigious James K. Cole Scholarship

Congratulations to Ms. Michala Hendrick for being awarded the James K. Cole Scholarship from the Foundation of the Virginia Recreation and Park Society! She is enrolled in ODU's Master of Science in Parks, Recreation, & Tourism Studies.

*"I feel very honored to represent our department and ODU in this way, and I'm grateful for our wonderful faculty for their unwavering support of my academic and professional endeavors."*



### Interim Associate Dean earns ATMAE Award

Dr. Petros Katsioloudis, Interim Associate Dean of the College, has earned the Faculty Excellence Award from the Association of Technology, Management, and Applied Engineering Recognition.

This award recognizes the superior performance and achievement of those who have a demonstrated record of excellence and achievement in their profession.

Your support can make a difference.

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## FEATURED GRANT AWARDS

### Department of Communication Disorders & Special Education

**Dr. Silvana Watson**, in collaboration with College of Arts & Letters Faculty Dr. Sharon Judge and Dr. Alla Zareva were awarded a grant from the US Department of Education for the amount of \$2.2 million, for their project titled *Creating Teams of Educators to Build the Literacy Skills of English Learners with and without Disabilities*.

### Department of Counseling & Human Services

**Mark Rehfuss, Narketta Sparkman-Key, Jennifer Simmons, Kristy Carlisle, Chaniece Winfield, Shuntay Tarver, Jamie Hartsfield, and Jason Sawyer** were awarded a grant of \$1.616 Million over 4 years, to fund community-based experiential training for paraprofessional behavioral health providers.

### Department of Educational Foundations & Leadership

**Dr. Felia Commodore**, alongside other researchers, is part of a grant project called *Institute for Nuclear Science to Inspire the Next Generation of a Highly Trained Workforce (INSIGHT) at FRIB, Research Traineeships to Broaden and Diversify Nuclear Physics*. Granted by the US Department of Energy, Office of Sciences Nuclear Physics, this grant awarded \$350,000, with a sub award to ODU for \$130,000

### Department of Human Movement Sciences

**Dr. Chris Zajchowski**, in collaboration with other researchers, was awarded a grant by the US National Park Service for the amount of \$200,000 from 2021-2023, for their project entitled *Research to Inform Climbing Management Plans at Carderock Recreation Area and Great Falls Park*.

### Department of STEM Education & Professional Studies

**Dr. Tian Luo** (STEMPS), alongside **Michael Ruffin** (Dean's Office) and **Dr. Demetrice Smith-Mutegi and Dr. Helen Crompton** (T&L), received a grant that provides support to ensure curriculum alignment, stakeholder understanding, and fidelity of implementation of the OSA [Online STEAM Academy] which will create opportunities for students in grades 4-12, including internships, externships and credentialing. STEAM lessons will promote student inquiry, dialogue, and critical thinking.

### Department of Teaching & Learning

**Dr. Jamie Colwell** received a grant of nearly \$1 million from George Mason University (NIH flow down), for the project titled *A Partnership to Implement the Inclusive Computer Science Model of Professional Development and a Digital Platform for PK-6 Computer Science Teaching for Students with Disabilities*

## DCEPS Faculty Published in Stanford Top 2% of World Scientists

Several DCEPS faculty have been included in Stanford University's Top 2% of World Scientists within their fields, a high honor recognizing a commitment to excellence.

#### Career Citations:

Dr. Sharon Judge (Emeritus)-  
Communication Disorders & Special Education

Dr. David Swain - Human Movement Sciences

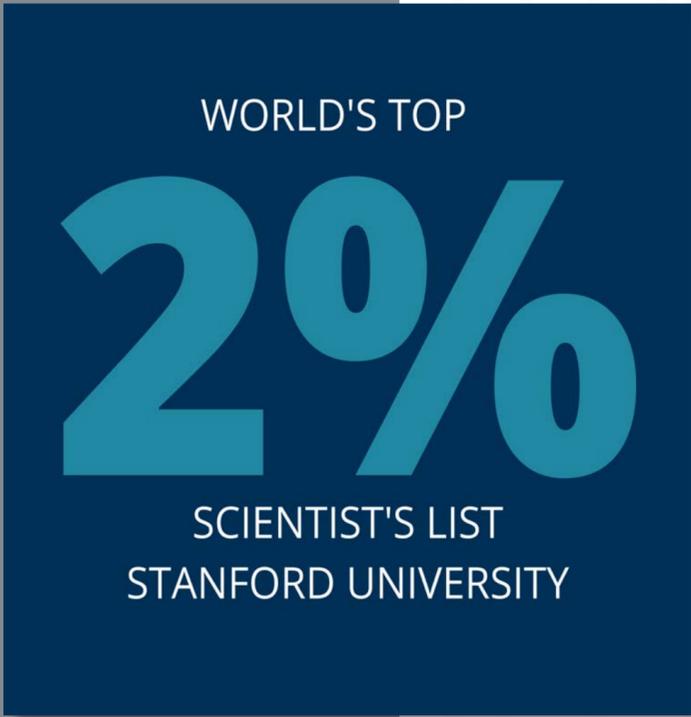
#### Citations in 2020:

Dr. Sheri R. Colberg (Emeritus)- Human Movement Sciences

Dr. Helen Crompton - Teaching & Learning

Dr. Justin A. Haegle - Human Movement Sciences

Dr. David Swain - Human Movement Sciences



### EFL Graduate Student Wins 2022 Virginia Teacher of the Year Award

Daphne Fulson, who earned her bachelor's degree from Old Dominion University in 2013 and is pursuing her master's degree in educational leadership from the Darden College of Education and Professional Studies, was named as the 2022 Teacher of the Year for the Commonwealth of Virginia. Fulson has 12 years of teaching experience, four of which have been in Chesapeake.

Wiping a tear as she accepted her award, Fulson said, "I believe in the efforts of the community, and I know I didn't do this by myself. Every day, I have people pouring into my cup and so, every day when I wake up and go see my kids, it's my mission to pour into their cups."

[READ MORE](#)

### Teacher Residency Program Receives Additional Funding

The Teacher in Residence (TIR) program is an ongoing partnership between the Darden College of Education and Professional Studies at Old Dominion University (ODU) and three school divisions in the Hampton Roads region: Norfolk, Newport News, and Virginia Beach. A fourth division was added this year, Chesapeake.

The TIR program prepares skilled teachers in critical shortage areas for high-need schools by placing participants in a year-long residency alongside a skilled mentor teacher. Using a culturally relevant pedagogical approach, the program seeks to prepare culturally responsive teachers, as well as increase the racial diversity of the teacher pool by recruiting and preparing teacher candidates of color. The TIR program combines a year-long residency with intensive graduate-level coursework that blends theory and practice through mentoring and full immersion in the culture and context of schools. Program participants earn licensure through VDOE- approved Master of Science in education degrees with licensure in Math, Science, or Special Education.

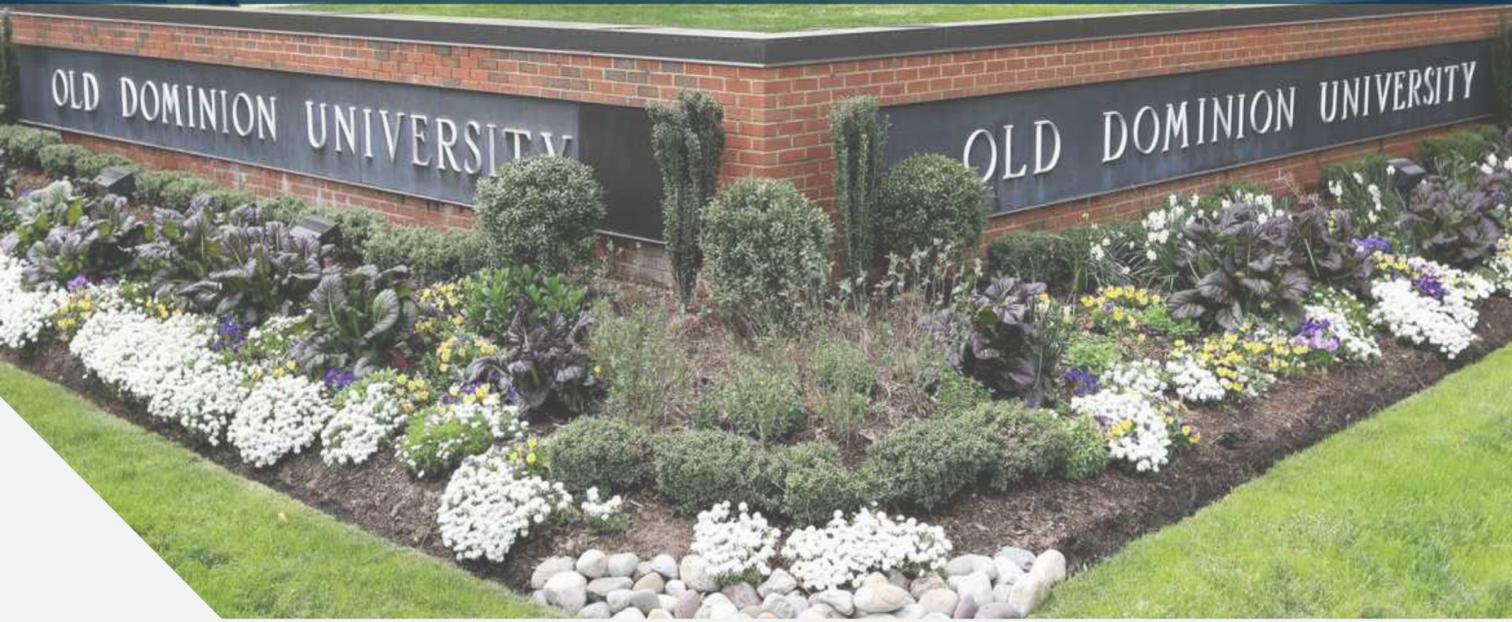
The Teacher in Residence program was awarded a highly competitive grant award of \$600,000 from the Virginia Department of Education to support their ongoing efforts in preparing culturally responsive teacher preparation. Kala Burrell-Craft is the Director of the program at Old Dominion University's Darden College of Education.





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## UNIVERSITY DISTINGUISHED TEACHER AWARD 2021

*Dr. Laura Hill  
Department of Human Movement Sciences*

Please join us in congratulating Dr. Laura Hill of the Department of Human Movement Sciences for her achievement in being designated as a University Distinguished Teacher for 2021. Bestowed by Provost Agho and the University Distinguished Teachers Committee, this honor comes in recognition of her outstanding performance in teaching.

*"I am filled with gratitude upon reading the letters of support from my students and colleagues. When I look at the accomplishments that others who have received this designation in past years, I am in awe to have received this myself. I really look up to and respect many of the others who have received this previously."*

In the classroom, Dr. Hill offers an environment where students can effectively comprehend, apply, and synthesize the information provided through utilizing approaches that are both innovative and creative. She extends learning outside the classroom through a multitude of field experiences, including the Family Diabetes Camp, Youth Triathlon Camp, and the Experience Guaranteed movement.

While research (publications and grant writing) is not required for lecturers, Dr. Hill has made a significant impact on students through participation on Thesis and Dissertation committees in her department. She has also mentored undergraduate student research, including supporting a student through the Undergraduate Research Honors Scholar program. The culminating experience included a presentation at ODU's 13th Annual Undergraduate Research Symposium. These experiences have led to students publishing in scholarly journals and presenting at conferences for professional organizations.

*"It is my pleasure to write in support of Dr. Laura Hill for the designation of this award. I have known Laura over the last 10 years, and she continually demonstrates a commitment to students through exceptional teaching and service endeavors. She is a stand-out faculty member and leader in the Darden College of Education and Professional Studies." - Interim Dean Tammi Dice, Ph.D.*

Her appointment as a UDT will begin with the 2022-2023 academic year. For a period of four years, she will receive an annual stipend, and her name will be engraved on a plaque to be displayed in the Webb Center. This designation will remain with Dr. Hill for as long as she remains with the University.

## FOUR DCEPS FACULTY EARN INNOVATOR GRANT

The Faculty Innovator Grant (FIG) program encourages Old Dominion University Faculty to explore innovative uses of technology to improve student learning. This semester, four DCEPS faculty were among those 20 whose projects earned this recognition.

**Noah Glaser** (In collaboration with **Mohan Yang**) - Department of STEM Education & Professional Studies  
Exploring Online Learning Experiences in Collaborative 3d Virtual Learning Environments

**Rachel White**  
Real-World, time-constrained simulations in education policy, politics, and legal situations

**Sarah Ferguson** - Department of Teaching & Learning  
Exploring VR User Experiences

**Mindy Gumpert** - Department of Communication Disorders and Special Education  
A Riff on Content Acquisition Podcasts for Preservice Teachers



## Fall 2021 Strong Scholars

The Hattie M. Strong Foundation supports deserving college students enrolled in teacher-training programs. Specifically, they aim to reduce financial pressure during the student-teaching semester, when as student's ability to offset expenses with outside employment is curtailed by the rigor of full-time work in the classroom. Learn more about the Foundation at [www.hattie.org](http://www.hattie.org).



### **Meaghan Girourard**

Department of Teaching & Learning

"As I began the first weeks of student teaching, I have been so inspired by the cooperating teacher that I have been placed with, and have already learned so much.

I live in a rural county in the mountains of western Virginia. In Shenandoah County, many families live below the poverty line. This is the county that I love and plan to stay in to teach for the rest of my career."



### **Francis Estacion**

Monarch Teach

"I originally came back to university to simply start a career and make money to support my family. I chose teaching because I felt I was good at it; albeit my experience was just helping my classmates in secondary school. But my purpose to become a teacher has changed. I want to make a difference in my students' lives. I want my classroom to be interesting and engaging the same way my high school physics class was."



### **Jennifer Franklin**

Department of Communication Disorders and Special Education

"Returning to college to complete a degree in special education at the age of 41 has been a challenging yet rewarding experience. The last two years have been challenging on a global level, and I have also felt those pains personally. I met all those challenges head on and proved to myself that I have what it takes."

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## LOCAL ELEMENTARY SCHOOL TEACHERS ATTEND DCEPS PROFESSIONAL DEVELOPMENT WORKSHOP

A professional development session in August brought 40 local elementary school teachers to ODU to explore strategies for integrating engineering into their classroom instruction.

Led by Dr. Jennifer Kidd and Dr. Kristie Gutierrez of the Department of Teaching & Learning, this workshop included multiple fun activities for teachers to try with their students.

Among other things, they learned about flooding in Norfolk and how to help children engineer structures to mitigate its damage. They designed light-up name tags that can help keep kids safe without disturbing nocturnal animals. They engineered a Sphero robot-powered chariot for "Beyonce" who needed a fabulous ride around town. They designed bubble wands and irrigation systems for ancient cities, engineered looping roller coasters, and saved Sam, the drowning gummy worm.

The feedback from attendees was highly positive.



### Prestigious Counseling Award Granted to CHS Faculty Member

September 2021: The Association for Research and Assessment in Counseling, a national division of the American Counseling Association honored Dr. Emily Goodman-Scott with an award for her research and assessment in school counseling: The Exemplary Practice Award: Professional.

This national award is given once a year to an individual who has contributed significant levels of service and/or publications consistent with the rendering of exemplary assessment or research practices in the counseling field.

Dr. Goodman-Scott served for 10 years as a board member for the Virginia School Counselor Association, including as Chair/President (2019-2020), and currently as Co-Chair of the Research Committee. She is also on the board for the Association for Child and Adolescent Counseling (ACAC), a division of the American Counseling Association, serving as president (2020-2021). She co-coordinates a national group of school counseling faculty (through ACES- the Association for Counselor Education and Supervision), advised ODU's chapter of Chi Sigma Iota, and represented Virginia at several White House School Counseling Convenings. Further, she is on the editorial review board for the Professional School Counseling journal and the Journal of Child and Adolescent Counseling.

### CDSE Faculty Member Earns 2022 Tom E.C. Smith Early Career Award

The awards committee of the Council for Exceptional Children's Division on Autism and Developmental Disabilities announced today that the 2022 Tom E.C. Smith Early Career Award will be given to Dr. Annemarie Horn. Dr. Horn is an Assistant Professor and Program Coordinator of the Special Education Adapted Curriculum K-12 MSEd program in the Department of Communication Disorders & Special Education at Old Dominion University. This award is presented to those in the beginning stages of their career that are contributing to teacher education in a significant way. Dr. Horn has been described as an innovative, dedicated, and influential teacher educator and researcher who successfully bridges research and practice in all aspects of her work. One nominator, Dr. Robert A. Gable described Dr. Horn as "the consummate teacher educator, in that she has worked tirelessly to establish a work ethic that reflects a desire to continue to develop and refine her ability to instill in her students the competencies necessary to impact positively the lives of students with developmental disabilities."

This prestigious award is presented by The Division on Autism and Developmental Disabilities (DADD), a special interest association within the Council for Exceptional Children, the largest international professional organization in the world dedicated to supporting the needs of students with disabilities. Originating in 1963, DADD is a leading voice in the field of education for students with autism, intellectual disability, and other developmental disabilities through research dissemination, active participation in the creation of nationally-recognized professional practice standards, and robust professional networking. The award ceremony will take place at DADD's annual conference in Clearwater, Florida, in January 2022.



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