

**TIR MASTER OF SCIENCE IN EDUCATION-SPECIAL EDUCATION**  
**SPECIAL EDUCATION: GENERAL CURRICULUM, K-12 PROGRAM CHECKLIST**

Name: \_\_\_\_\_ UIN: \_\_\_\_\_

	Date	Grade	Satisfied
<b>1. Apply and receive acceptance into the Special Education Program</b>	_____	N/A	_____
<b>2. Submission of Praxis Core Academic Skills for Educators scores or equivalent as prescribed by the Virginia Board of Education and all other entrance requirements to be admitted to the TIR program (TIR contract signed and accepted)</b>	_____	N/A	_____
<b>3. Complete all coursework leading to SPED licensure</b>	_____	_____	_____
<b>i. *indicates course required for internship</b>			
SPED 500: Foundations of Special Education: Legal Aspects & Characteristics	_____	_____	_____
SPED 502: Instructional Design I: Learner Characteristics and Assessment	_____	_____	_____
SPED 511: Classroom & Behavior Management Techniques for Students with Diverse Needs	_____	_____	_____
SPED 518: Differential Math Methods	_____	_____	_____
SPED 515: Instructional Design II: Curricular Procedures/Individualized Education Planning	_____	_____	_____
SPED 610: Characteristics of Students Accessing the General Curriculum	_____	_____	_____
*CSDE 697: Independent Studies in Communication Disorders & Special Education (1-credit)	_____	_____	_____
READ 614: Foundation of Literacy Learning	_____	_____	_____
SPED 517: Collaboration and Transitions	_____	_____	_____
SPED 611: Instructional Strategies for Students Accessing the General Curriculum	_____	_____	_____
*SPED 669: Directed Field Internship-Special Education (1-credit)	_____	_____	_____
SPED 613: Human Growth Development	_____	_____	_____
TLED 568: Language Acquisition and Reading	_____	_____	_____
<b>4. Internship Requirement-Satisfied by completion of both courses:</b>			
CDSE 697: Independent Studies in Communication Disorders & Special Education	_____	_____	_____
SPED 669: Directed Field Internship- Special Endorsement	_____	_____	_____
<b>5. Other Requirements</b>			
A. Completion of all required course work, internship, TES & school division requirements, and			
B. <u>Special Education Comprehensive Exam</u> ( <a href="http://education.odu.edu/esse/academics/sped/grad/written.shtml">http://education.odu.edu/esse/academics/sped/grad/written.shtml</a> )			

- i. Register/Sign-Up for the exam 8 weeks before exam date: March Comps-Register in January
- C. Evidence of proficiency in working with Assistive Technology for Diverse Students commensurate with the VDOE's technology standards for instructional personnel
- D. Assessments and Certifications
  - a. Reading for Virginia Educators (RVE) \_\_\_\_\_
  - b. Virginia Communication and Literacy Assessment (VCLA) \_\_\_\_\_
  - c. Certification/Training in Emergency First Aid, CPR, and AEDs \_ \_\_\_\_
  - d. Child Abuse Recognition and Intervention Training \_\_\_\_\_
  - e. Dyslexia Training \_\_\_\_\_
  - f. Responsible Conduct of Research Modules (CITI) \_\_\_\_\_
- E. Register for Graduation (<http://www.odu.edu/ao/registrar/graduation/candidates/applying.shtml>)
  - ii. Fall Graduation-Register by July

## **PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:**

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) **require a passing score for each of the three subtests. There is not a composite passing score for the assessments.** If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On June 27, 2013, the Virginia Board of Education approved the following passing scores (raw scores). The passing scaled scores associated with the passing raw scores are provided in the following table:

Test	Board Approved Passing Scores		Effective Date
	Raw Score	Scaled Score	
<b>Praxis Core Academic Skills for Educators: Reading (5712)</b>	31 out of 50 points	156	January 1, 2014
<b>Praxis Core Academic Skills for Educators: Writing (5722)</b>	44 out of 70 points	162	January 1, 2014
<b>Praxis Core Academic Skills for Educators: Mathematics (5732)</b>	29 out of 50 points	150	January 1, 2014

**The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments.**

### **SUBSTITUTE TESTS FOR THE PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:**

On June 27, 2013, the Board of Education approved currently approved SAT and ACT substitute tests and passing scores as substitute tests for the basic skills entry assessment to be accepted until comparison studies using the Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) can be completed.

#### **SAT AS A SUBSTITUTE TEST:**

The Board of Education approved the use of the SAT® as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

**SAT Taken Prior to April 1, 1995** -- a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

**SAT Taken After April 1, 1995** -- a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests SAT Taken After March 1, 2016 – a score of 1170 with at least 580 on evidence-based Reading and Writing section and 560 on the Mathematics

#### **ACT AS A SUBSTITUTE TEST:**

The Board of Education approved the use of the ACT as a substitute test for the Praxis Core Academic Skills for Educators Tests (Reading, Writing, and Mathematics) and the following scores until comparison studies can be completed.

**ACT Taken Prior to April 1, 1995** -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37. [Please note that you must have taken and met passing scores for the ACT **Mathematics** and **English Plus Reading** tests. At one time, the English Plus Reading test was not offered.]

**ACT Taken After April 1, 1995** – a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46.

### **VIRGINIA COMMUNICATION AND LITERACY ASSESSMENT (VCLA) AS A SUBSTITUTE TEST (READING AND WRITING ONLY)**

On March 18, 2010, the Board approved a recommendation of the Advisory Board on Teacher Education and Licensure to allow the use of the Virginia Communication and Literacy Assessment (Reading and Writing) as a substitute test for the Praxis I Reading and Writing tests for individuals seeking entry into a teacher preparation program. This action of the Board does not impact the licensure assessments required for individuals seeking a teaching license. The Board of Education allows the use of a composite score of the Praxis Reading, Writing, and Mathematics tests to meet the Praxis I assessment requirement and the use of the SAT® and ACT® as substitute tests for Praxis I (Reading, Writing, and Mathematics) for individuals seeking admission into a teacher preparation program. An individual choosing to use the VCLA (Reading and Writing) as an optional assessment for the Praxis I Reading and Writing tests will be required to meet 3 the Praxis I Mathematics assessment requirement (or equivalent SAT® or ACT® test scores). The cut scores for the VCLA prescribed by the Board of Education are as follows:

Writing Sub Test: 235  
Reading Sub Test: 235  
**Composite Score: 470**