

PORTFOLIO EVALUATION FORM

OLD DOMINION UNIVERSITY

Prior Learning Assessment

1105 Student Success Center

Norfolk, Virginia 23529

Phone 757-683-6554

Please complete and return to Prior Learning with student's portfolio.

Student's Name: _____ UIN: _____

Subject, Course Number and Title: _____

Date: _____

Recommendation (please check one): _____ Credit not recommended _____ Credit recommended

Assessment of Learning Narrative:

- | | | |
|-----------------------------------------------------------------------------------|-----|----|
| 1. Is the portfolio logically and carefully organized? | Yes | No |
| 2. Does the narrative explain how learning was acquired? | Yes | No |
| 3. Does it contain a mixture of theory and practice appropriate to the subject? | Yes | No |
| 4. Does the student demonstrate college level writing skills? | Yes | No |
| 5. If no to any of the above, please elaborate (use additional sheets if needed): | | |
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Evidence:

- | | | |
|---------------------------------------------------------------------------------------------------|-----|----|
| 1. Has the student addressed learning outcomes in the course guidelines? | Yes | No |
| 2. Has the student established authenticity of the evidence? | Yes | No |
| 3. Is the knowledge demonstrated college level? | Yes | No |
| 4. Does the student's knowledge show both breadth and depth appropriate to the course guidelines? | Yes | No |
| 5. If no to any of the above, please elaborate (use additional sheets if needed): | | |
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If credit is not recommended, student should:

1. Provide additional evidence
2. Rewrite narrative to include
3. Take written or oral exam
4. Other
5. Credit will not be granted

Faculty Assessor (print)

Date

Signature of Faculty Assessor

Date

1. Assess the level of knowledge and skills demonstrated. Please provide examples from the student's portfolio to support your conclusions.
2. Assess the level of theoretical understanding demonstrated. Please provide examples from the student's portfolio to support your conclusions.
3. Describe the gaps in learning. How might the student improve his or her theoretical understanding?
4. Identify and describe areas of excellence in the student's portfolio.