# The Virginia Consortium for Teacher Preparation in Vision Impairment at Old Dominion University Program Checklist

**NAME:** __________________      **SEMESTER ACCEPTED:** __________  **UIN:** __________

## Professional Studies Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Transfer Info.</th>
<th>Date</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>1. Human Growth &amp; Development (3 cr.)</td>
<td>SPED 313</td>
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<tr>
<td>2. Curriculum and Instructional Procedures (3 cr.)</td>
<td>SPED 435/535*; SPED 437/537; SPED 638 &amp; SPED 639*</td>
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<tr>
<td>3. Classroom &amp; Behavior Mgmt. (3 cr.)</td>
<td>SPED XXX**</td>
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<td>4. Foundations of Education (3 cr.)</td>
<td>SPED 400/500</td>
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<tr>
<td>5. Language Acquisition/Reading***</td>
<td>TLED 468/568; SPED 433/533 &amp; SPED 639</td>
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## Educational Technology Requirement

- SPED 437/537

## OR VALID VIRGINIA CP or PGP TEACHING LICENSE: Endorsements____________________  Expiration_____________________

## State Licensure Requirements

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>1. Characteristics (3 cr.)</td>
<td>SPED 432/532: Characteristics of Students with Visual Impairments (3 cr.) SPED 400/500: Foundations/Legal Aspects in General and Special Education</td>
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<tr>
<td>2. Foundations/Legal Aspects (3 cr.)</td>
<td>SPED 400/500: Foundations/Legal Aspects in General and Special Education</td>
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<tr>
<td>3. Assessment &amp; Evaluation (3 cr.)</td>
<td>SPED 436/536*: Curric. and Assess. for Students with Visual Impairments (Co/Pre-req.: SPED 400/500 &amp; 432/532)</td>
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<td>4. Service Delivery, Classroom and Behavior Management, and Instruction (var. cr.)</td>
<td>SPED XXX: Behavior Management Techniques for Students w/ Disabilities** SPED 638*: Teaching Methods for Students with Visual Impairments (Co/Pre-req.: SPED 400/500 &amp; 432/532) SPED 639*: Braille Reading and Writing (Pre-req.: SPED 433/533/Co/Pre-req.: SPED 400/500 &amp; 432/532) SPED 435/535*: Orientation and Mobility (2 cr.) (Co/Pre-req.: SPED 400/500 &amp; 432/532) SPED 437/537: Assistive Technology for Individuals with Sensory Impairments (3 cr.) (Co/Pre-req.: SPED 400/500 &amp; 432/532)</td>
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<td>5. Consultation (3 cr.): Understanding the Standards of Professionalism</td>
<td>SPED XXX: Collaboration and Transition**</td>
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<td>6. Braille Reading and Writing (6 cr.)</td>
<td>SPED 433/533: Braille Code (Co/Pre-req.: SPED 400/500 &amp; 432/532) SPED 639*: Braille Reading and Writing (Pre-req.: SPED 433/533/Co/Pre-req.: SPED 400/500 &amp; 432/532)</td>
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<tr>
<td>7. Anatomy, Physiology &amp; Diseases of the Eye (3 cr.)</td>
<td>SPED 434/534*: Medical and Educational Implications of Visual Impairments (Co/Pre-req.: SPED 432/532)</td>
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**Practicum required.**

**VI students without transfer credit for these classes must take the VI Consortium classes through GMU.**

**VI students who do not hold valid 5-year Virginia teaching licenses are advised to take READ 680 as an additional, recommended course.**

(Rev. 8/21)