

**Student Name:** \_\_\_\_\_ **UIN:** \_\_\_\_\_  
**CDA:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Bachelor of Arts: History Major with Licensure in History/Social Sciences, 2012-2013 Catalog**

**Basic requirements:** a minimum of 126 hours, 2.75 minimum GPA in History, Social Sciences, and Professional Education Curriculum; 2.75 minimum GPA overall. No grade below C- counts in History, Geography, Political Science, Economics, Anthropology, Sociology or Professional Education Curriculum. You must have a passing score on Praxis I or the SAT/ACT equivalent to be admitted to the Licensure program.

**University Lower-Level General Education Requirements:**

Students transferring in an A.S. (Associate Degree in Sciences), A.A. (Associate Degree in Arts), or A.A. and S. (Associate Degree in Arts and Sciences) from a Virginia Community College satisfy University General Education Requirements but do not automatically satisfy either The College of Arts and Letters Lower-Level General Education Requirements or the Lower-Level General Education requirements specific to the Licensure Track. Students transferring in an Associate’s degree will likely require additional lower-level coursework for the Licensure Track.

**Additional Arts and Letters Lower-Level General Education Requirements for a Bachelor of Arts in History:**

1. English 110C, with a grade of C or better
2. English 211C with a grade of C or better
3. Foreign language proficiency through the 202 or 212 level, either through coursework or placement examinations. No credit towards the B.A. in History is awarded for high school language coursework.

**An Associate’s degree does not exempt any student from the English and foreign language College requirements!**

**Specific Lower-Level Requirements for the Licensure Track:**

1. Hist 201 fulfills Information Literacy and Research Requirement
2. Econ 200S or Econ 201S and 202S: 3-6 hours (meets NCSS and State Competency certification requirements)
3. Soc 201S or Anth 110S: 3 hours (meets NCSS and State Competency certification requirements)
4. History 102, 104, or 302: 3 hours for Lower-Level Requirements, 6 additional hours in the major

University and College of Arts and Letters Lower-Level General Education Requirements:

Met with transfer degree: Institution \_\_\_\_\_ Degree \_\_\_\_\_

	<b>Course taken</b>	<b>semester</b>	<b>grade</b>
<b>Written Communications:</b> 6 hours			
English 110C	_____	_____	_____
English 211C (pref.), 221C or 231C	_____	_____	_____
<b>Oral Communications:</b> 3 hours			
Comm 101R, 103R, 112R	_____	_____	_____
<b>Mathematics:</b> 3 hours			
Math 101M, 102M, 162M, Stat 130M	_____	_____	_____
<b>Foreign Language:</b> 12 hours			
101-202 in French, Spanish, German,	_____	_____	_____
Latin, Italian, Russian	_____	_____	_____
111 and 212 in Arabic, Chinese, Hebrew,	_____	_____	_____
Japanese	_____	_____	_____
<b>Information Literacy and Research:</b> 3 hours	See History Major section History 201		
<b>Human Creativity:</b> 3 hours			
Arth 121A, 122A, Comm/Thea 270A, Danc 185A,	_____	_____	_____
Musc 264A, Thea 241A	_____	_____	_____
<b>Literature:</b> 3 hours			
Engl 112L, 114L (old 144L) Flet 100L	_____	_____	_____

	Course taken	semester	grade
<b>Human Behavior:</b> 3 hours	See Social Science Requirements: Soc., Anth., or Econ.		
<b>Interpreting the Past:</b> 3 hours @ 100 level	See History Major		
<b>Philosophy and Ethics:</b> 3 hours Phil 110P, 120P, 140P, 230E, 250E, 303E, 344E, 345E, 441E, or 442E	_____	_____	_____
<b>Impact of Technology:</b> 3 hours	See Professional Education Curriculum TLED 430		
<b>Nature of Science:</b> 8 hours Any 2 sciences from list below; sequence not required. Biol 105N <u>or</u> 108N <u>or</u> 115N Biol 106N <u>or</u> 109N <u>or</u> 116N Chem 105N <i>and</i> 106N <u>or</u> Chem 121N <i>and</i> 122N Chem 107N <i>and</i> 108N <u>or</u> Chem 123N <i>and</i> 124N Chem 137N <i>and</i> 138N OEAS 106N OEAS 107N OEAS 110N <u>or</u> 111N (preferred) OEAS 112N (preferred) Phys. 101N <u>or</u> 111N <u>or</u> 231N Phys 102N <u>or</u> 112N <u>or</u> 232N Phys 103N Phys 104N	_____	_____	_____
<b><u>Upper Division Requirements: History Major: 30 hours</u></b>			
<b>Introductory Surveys:</b> 9 hours Hist <b>102 European History</b> Hist <b>104 US History</b> Hist 100, 101, 103, or 105	_____	_____	_____
<b>History 201:</b> Historical Methods: 3 hours	_____	_____	_____
<b>History 402W:</b> Senior Seminar: 3 hours [History 402W prerequisite: History 201]	_____	_____	_____
<b>300-400 level electives:</b> 15 hours <u>Must include:</u> 1 (one) 400-level elective: 3 hours 1 course each from <i>three of the four fields below</i> , 9 hours total: 1. US history 2. European History 3. Area Studies (Africa, Asia, Latin America, Middle East, Russia) 4. Comparative History (See List available from CDA) <u>Hist. 302 recommended</u>	_____	_____	_____
<b>History 356</b> Virginia History: 3 hours	_____	_____	_____

Social Sciences Requirements: 24 hours	Course taken	semester	grade
Geog 100S: 3 hours	_____	_____	_____
Geog 300: 3 hours	_____	_____	_____
Geog 305 or 320: 3 hours	_____	_____	_____
Pols 101S: 3 hours	_____	_____	_____
Pols 331 or 334: 3 hours	_____	_____	_____
Pols Elective: 3 hours from 309, 310, 312, 314, 316, 323, 328, 337, 338, 350T, 400, 407, 409, 410, 415, 425	_____	_____	_____
Soc 201S or Anth 110S: 3 hours	_____	_____	_____
Econ 200S (recommended) 3 hours OR	_____	_____	_____
Econ 201S AND Econ 202S: 6 hours	_____	_____	_____

Professional Education Curriculum: 33 hours

**Students should apply to the Teacher Education Program by the 60<sup>th</sup> credit hour after passing the Praxis I or the second semester for transfer students after passing Praxis I. Students must apply to the Teacher Education Program no later than # 7 on the list below; see requirements below for #7 for the two applications.**

Recommended sequence:

- |                     |  |       |       |
|---------------------|--|-------|-------|
| 1. TLED 301:3 hrs.  | Foundation & Assessment of Education                   | _____ | _____ |
| 2. TLED 430:3 hrs.  | Instructional Technology                               | _____ | _____ |
|                     | [TLED 430 prerequisite: TLED 301]                      |       |       |
| 3. SPED 313: 3 hrs. | Human Growth & Development                             | _____ | _____ |
|                     | [SPED 313 prerequisite: junior standing]               |       |       |
| 4. TLED 360: 2 hrs. | Classroom Management & Discipline                      | _____ | _____ |
| 5. TLED 408: 3 hrs. | Reading & Writing in Content Areas                     | _____ | _____ |
|                     | [TLED 408 prerequisites: TLED 301, TLED 430, SPED 313] |       |       |
| 6. SPED 406: 3 hrs. | Students with Diverse Learning Needs                   | _____ | _____ |
|                     | [SPED 406 prerequisite: junior standing]               |       |       |

**Praxis I and Undergraduate Teacher Education Application and Admission Interview Application necessary for the following courses:**

- |                      |  |       |       |
|----------------------|--|-------|-------|
| 7. TLED 483: 1 hr.   | Practicum Seminar in Education                         | _____ | _____ |
| 8. TLED 455: 3 hours | Developing Instructional Strategies                    | _____ | _____ |
|                      | [TLED 455 prerequisites: TLED 301, TLED 430, SPED 313] |       |       |

**Application for Student Teaching necessary for the following course:**

- |                      |   |       |       |
|----------------------|---|-------|-------|
| 9. TLED 485: 12 hour | Student Teaching  | _____ | _____ |
|                      | [TLED 485 prerequisites: passing scores on PRAXIS I and II and the Virginia Communication and Literacy Assessment, completion of all coursework, passing score on writing exit exam, departmental approval, permission of director of Teacher Education Services] |       |       |

PRAXIS I Scores: Math \_\_\_\_\_ Writing \_\_\_\_\_ Reading \_\_\_\_\_

PRAXIS II Scores: US History \_\_\_\_\_ World History \_\_\_\_\_ Economics \_\_\_\_\_

Political Science \_\_\_\_\_ Geography \_\_\_\_\_ Behavioral Science \_\_\_\_\_

Total score must be 161 or better for Virginia

Virginia Communication and Literacy Assessment \_\_\_\_\_

Composite score must be 470

For information on requirements specific to the Professional Education Curriculum and for Advising in Education: contact Ms. Nola Nicholson, [nnichols@odu.edu](mailto:nnichols@odu.edu) or go to the Teacher Education Services site @ [www.odu.edu/tes](http://www.odu.edu/tes) .